

# Course Syllabus

[Jump to Today](#)

 [Edit](#)

**ENVH 473 (Spring 2018, 4 credits)**

**Course Title:** Environmental Health Policy & Practice

**Course Times:** MWF 1:00-2:20pm

**Course Location:** HSB T474

## Instructor

Nicole Errett, PhD, MSPH

Lecturer, Department of Environmental & Occupational Health Sciences

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All email messages will be responded to within 48 hours.

**Office hours:** By appointment

**Course website:** <https://canvas.uw.edu/>

**Course Description:** This course will explore how environmental health problems are controlled in the United States by examining the policies and practices of environmental health. We will look at how various government programs are established, organized, and operated to prevent or control hazards in the community, and the legal and regulatory framework behind them.

## **Learning objectives:**

1. Describe the historical, political and legal basis of the major environmental health programs in the U.S.

2. Discuss the roles of federal, state, and local legislatures, courts, and executives in the environmental health-related policy making process
3. Assess jurisdictional environmental health issues and priorities
4. Develop strategies and approaches to address environmental health issues

### **Course overview and format:**

The course will begin by introducing students to the U.S. policy making process and key considerations and tools in policy development, including economics and public interest, through readings, documentaries, lecture, and discussion.

The course will go on to apply these concepts in the use of policy to address key environmental health issues. Course sessions and readings will explore key environmental policy (i.e., legislation, regulations, or judicial opinion) on select environmental health issues of international concern. The associated class sessions will typically include a lecture that introduces the environmental health problems of interest and the policy solutions used to address these problems. The roles and responsibilities of federal and state governments in the implementation of the policy solutions will be discussed. Lectures will be followed by a small group activity, such as a discussion or case briefing activity. Students will experience the environmental policy process in real time by attending a public meeting on an environmental health policy topic of their choice.

In the last part of the course, students will be introduced to environmental health practice at the local, state and national levels. Students will identify and describe real-world environmental health challenges faced by practitioners in local communities, develop evidence-based solutions to address these issues, and practice developing budgets to support the implementation of programmatic solutions by conducting an in-class environmental health assessment. Students will further refine these skills through a briefing memo assignment.

Students will be evaluated based on active participation in course sessions, attendance at and summarization of a public meeting on an environmental health policy topic of their choice, a briefing memo assignment, and a progress exam.

### **Course Activities:**

Class sessions will be formatted to include a combination of lecture and discussion or small group activity. Active participation in all of the following activities will be assessed as part of the student's Participation grade for the course:

#### *Film Screening and Discussion:*

Students will watch *Frontline: The Climate of Doubt* and *Before the Flood* during class, and engage in small group discussion about the films and their relevance to environmental health policy and practice.

#### *Case Studies and Discussion Activities:*

Students will be asked to read background materials prior to coming to class. In small groups, students will discuss the case or situation and its implications. Students may also be asked to represent different stakeholders in mock community meetings.

### *Environmental Health Assessment Exercise:*

In small groups, students will employ the Centers for Disease Control and Prevention and the National Association of County and City Health Officials' *Protocol for Assessing Community Excellence in Environmental Health*. Over the course of several class sessions, students will work together to identify and describe an issue of significant concern, propose and evaluate programmatic solutions, and develop a budget for implementation of one solution. They will explore publicly available data and information on key environmental health issues and the structure of local environmental health programming.

### *Career Panel Discussion:*

At the end of the course, students will have the opportunity to explore diverse career opportunities in environmental health policy and practice through interaction with real-world practitioners in a career panel. Students will be asked to prepare questions in advance to stimulate discussion with the panel. Panelist biographies will be available on the course website.

### **Course requirements:**

Each student will be expected to:

- Prepare for each class session by completing assigned readings and participate actively in course discussions and activities.
- Attend a public meeting on an environmental health topic of his/her choice and summarize his/her experience.
- Develop a briefing memo that describes an environmental health problem and proposes and evaluates solutions.
- Complete a progress exam.

### Course preparation and participation

Students are expected to actively engage in discussions and participate in exercises and activities. The instructor will evaluate effort, quantity and quality of engagement.

Completing the required reading with the session prior to class can enhance informed engagement. The following textbook is required:

Carruth RS & Goldstein BD. *Environmental Health Law: An Introduction*. San Francisco, CA: Jossey-Bass: A Wiley Brand; 2014.

**Free online access of this required text is available through the UW Libraries.** *The instructor will provide a reading guide for this textbook to help students glean key concepts.*

Additional required readings will be provided through the library or on the Canvas Site.

Students are expected to come to class on time, refrain from packing up belongings before class ends, give full respectful attention while either the instructor or another student is speaking, use courteous, respectful language, and keep comments and questions relevant to the topic at hand.

Laptops should be brought to class for occasional activities. Laptops and electronic devices are permitted in class for course-related academic purposes only. Electronic devices that might create a disruption in class should be turned off.

### Public Meeting Assignment

Students will be asked to attend a public meeting on an environmental health topic of their choice and summarize their experience. A list of eligible meetings in the Seattle area is included in the assignment description. Students may elect to attend an alternative meeting with advance approval from the instructor. Virtual attendance at a national meeting or meeting located outside the Seattle area may be considered on a case-by-case basis. A formal assignment description with instructions is available on the course website.

### Briefing Memo

Students will describe the magnitude and impacts of an environmental health problem and propose, evaluate, and recommend solutions to address the problem in the form of a concise briefing memo for a policy/decision maker. A formal assignment description with instructions will be available on the course website during the second half of the course.

### Progress exam

A comprehensive midterm exam (covering material presented through May 4, 2018,

Session 178 Federal Insecticide, Fungicide & Rodenticide Act (FIFRA)) will be administered during class on May 11th. The exam will include multiple choice, true/false, matching and/or short answer questions. Sample questions will be provided in advance for student review.

### **Student Evaluation**

Course grades will be based on:

Participation: 15%

Public Meeting Assignment: 25%

Briefing Memo Assignment: 30%

Progress Exam: 30%

#### 4.0 Grading Scale

Grades will be converted using the following conversion scale:

<b>Minimum Score</b>	<b>Grade Point</b>
≥98	4.0
≥96.9	3.9
≥95.8	3.8
≥94.7	3.9
≥93.6	3.6
≥92.5	3.5
≥91.5	3.4
≥90.4	3.3
≥89.3	3.2
≥88.2	3.1
≥87.1	3.0
≥86	2.9
≥84.9	2.8
≥83.8	2.7
≥82.7	2.6
≥81.6	2.5
≥80.5	2.4

≥79.5	2.3
≥78.4	2.2
≥77.3	2.1
≥76.2	2.0
≥75.1	1.9
≥74	1.8
≥72.9	1.7
≥71.8	1.6
≥70.7	1.5
≥69.6	1.4
≥68.5	1.3
≥67.5	1.2
≥66.4	1.1
≥65.3	1.0
≥64.2	0.9
≥63.1	0.8
≥62	0.7
<62	0.0

Late Policy for Assignments: 10% of the total possible point value will be deducted from assignments that are submitted within 24 hours after the original due date; 20% of the total possible point value will be deducted from assignments that are submitted between 24 and 48 hours after the original due date; 30% of the total possible point value will be deducted from assignments that are submitted between 48 and 72 hours after the original due date; and 50% of the total possible

point value will be deducted from assignments that are submitted between 72 hours and one week after the original due date. Assignments will not be accepted beyond one week after the original due date. This policy excludes the progress exam.

### **Inclusive Classroom Environment Statement**

The UW School of Public Health seeks to ensure all students are fully included in each course. We strive to create an environment that reflects community and mutual caring. We encourage students with concerns about classroom climate to talk to your instructor, your advisor, a member of the departmental or SPH Diversity Committee and/or the program director. [DCinfo@uw.edu \(mailto:DCinfo@uw.edu\)](mailto:DCinfo@uw.edu) is a resource for students with classroom climate concerns.

### **UW Disability Statement**

Access and Accommodations: Your experience in this class is important to us, and it is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law. If you experience barriers based on a disability or temporary health condition, please seek a meeting with Disability Resources for Students (DRS) to discuss and address them. If you have already established accommodations with DRS, please communicate your approved accommodations to your instructor at your earliest convenience so we can discuss your needs in this course. DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (this can include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 206- 543-8924 or [uwdrs@uw.edu](mailto:uwdrs@uw.edu) or [disability.uw.edu](http://disability.uw.edu)

### **UW Academic Integrity Statement**

Students at the University of Washington (UW) are expected to maintain the highest standards of academic conduct, professional honesty, and personal integrity. The UW School of Public Health (SPH) is committed to upholding standards of academic integrity consistent with the academic and professional communities of which it is a part. Plagiarism, cheating, and other misconduct are serious violations of the University of Washington Student Conduct Code (WAC 478-120). We expect you to know and follow the university's policies on cheating and plagiarism, and the SPH Academic Integrity Policy. Any suspected cases of academic misconduct will be handled according to University of Washington regulations. For more information, see the University of Washington Community Standards and Student Conduct website.

### **Disclaimer**

The syllabus and/or lecture schedule are subject to change. Any changes will be announced in class and posted on Canvas.

**Course Assignments:** *All assignments are due on Canvas by the start of class on the date indicated, unless otherwise specified*

Assignment	Due Date
Public Meeting Assignment	April 27, 2018
Progress Exam (Exam will be administered in class)	May 11, 2018
Briefing Memo	June 1, 2018
Career Panel Discussion Questions (bring to class in hard copy AND submit on Canvas by the start of class)	June 1, 2018

**Course Schedule**

Course Sessions	Readings and assignments
<b>Week 1</b>	
March 26, 2018 <u>Session 1:</u> Introduction to the Course	<b>Readings:</b> Review syllabus prior to coming to class.
March 28, 2018 <u>Session 2:</u> Introduction to the Policy Process – Part 1	<b>Readings:</b> Preface. In Carruth RS & Goldstein BD. <i>Environmental Health Law: An Introduction</i> . San Francisco, CA: Jossey-Bass: A Wiley Brand; 2014.



**Readings:**

Chapter 1: Overview of the US Legal System. In Carruth RS & Goldstein BD. *Environmental Health Law: An Introduction*. San Francisco, CA: Jossey-Bass: A Wiley Brand; 2014.

The Legislative Branch. *The White House website*. Available:

<https://www.whitehouse.gov/1600/legislative-branch> (<https://www.whitehouse.gov/1600/legislative-branch>)

The Executive Branch. *The White House website*. Available:

<https://www.whitehouse.gov/1600/executive-branch> (<https://www.whitehouse.gov/1600/executive-branch>)

The Judicial Branch. *The White House website*. Available:

<https://www.whitehouse.gov/1600/judicial-branch> (<https://www.whitehouse.gov/1600/judicial-branch>)

Pages 24-29 in Chapter 2: Transparency and Accountability in the Executive Branch: Judicial Review and the National Environmental Policy Act (NEPA). In Carruth RS & Goldstein BD. *Environmental Health Law: An Introduction*. San Francisco, CA: Jossey-Bass: A Wiley Brand; 2014.

University of Kansas. "Influencing Policy Development." *Community Toolbox*, 2016. Available: <http://ctb.ku.edu/en/influencing-policy-development>

March 30, 2018

Session 3:

Introduction to the Policy

Process – Part

2

**Week 2**

April 2, 2018

**Readings:**

Session 4:

Clean Air Act - Part 1

Pages 42-59 in Chapter 3: Clean Air Act (CAA). In Carruth RS & Goldstein BD. *Environmental Health Law: An Introduction*. San Francisco, CA: Jossey-Bass: A Wiley Brand; 2014.

April 4, 2018

**Readings:**

<p><u>Session 5:</u> Clean Air Act - Part 2</p>	<p>Page 59-74 in Chapter 3: Clean Air Act (CAA). In Carruth RS &amp; Goldstein BD. <i>Environmental Health Law: An Introduction</i>. San Francisco, CA: Jossey-Bass: A Wiley Brand; 2014.</p>
<p>April 6, 2018</p> <p><u>Session 6:</u> Massachusetts v. EPA case study</p>	<p><b>Readings:</b>  <u>Massachusetts v. Environmental Protection Agency</u>, 549 U.S. 497 (2007)</p>
<p><b>Week 3</b></p>	
<p>April 9, 2018</p> <p><u>Session 7:</u> Clean Water Act</p>	<p><b>Readings:</b>  Chapter 4: Clean Water Act (CWA). In Carruth RS &amp; Goldstein BD. <i>Environmental Health Law: An Introduction</i>. San Francisco, CA: Jossey-Bass: A Wiley Brand; 2014.</p>
<p>April 11, 2018</p> <p><u>Session 8:</u> Clean Water Act Discussion Activity – “Friends of Discovery Park”</p>	<p><b>Readings:</b>  Clean Water Act Discussion Activity background materials</p>
<p>April 13, 2018</p> <p><u>Session 9:</u> National Environmental Policy Act</p>	<p><b>Readings:</b>  Pages 29-39 in Chapter 2: Transparency and Accountability in the Executive Branch: Judicial Review and the National Environmental Policy Act (NEPA). In Carruth RS &amp; Goldstein BD. <i>Environmental Health Law: An Introduction</i>. San Francisco, CA: Jossey-Bass: A Wiley Brand; 2014.</p>
<p><b>Week 4</b></p>	
<p>April 16, 2018</p>	<p><b>Readings:</b>  Timeline: The Politics of Climate Change. <i>Frontline</i>. October 23, 2012. Available:</p>

<p>Session 10: <i>Climate of Doubt</i> screening and discussion</p>	<p><a href="http://www.pbs.org/wgbh/frontline/article/timeline-the-politics-of-climate-change/">http://www.pbs.org/wgbh/frontline/article/timeline-the-politics-of-climate-change/</a> (<a href="http://www.pbs.org/wgbh/frontline/article/timeline-the-politics-of-climate-change/">http://www.pbs.org/wgbh/frontline/article/timeline-the-politics-of-climate-change/</a>)</p> <p>Watch: <i>Frontline: The Climate of Doubt</i> (available: <a href="http://www.pbs.org/wgbh/frontline/film/climate-of-doubt/">http://www.pbs.org/wgbh/frontline/film/climate-of-doubt/</a> (<a href="http://www.pbs.org/wgbh/frontline/film/climate-of-doubt/">http://www.pbs.org/wgbh/frontline/film/climate-of-doubt/</a>))</p>
<p>April 18, 2018  Session 11: Safe Drinking Water Act</p>	<p><b>Readings:</b> Chapter 5: Safe Drinking Water Act (SDWA). In Carruth RS &amp; Goldstein BD. <i>Environmental Health Law: An Introduction</i>. San Francisco, CA: Jossey-Bass: A Wiley Brand; 2014.</p>
<p>April 20, 2018  Session 12: Safe Drinking Water Act Case Study: Flint, MI</p>	<p><b>Readings:</b> Safe Drinking Water Act Case Study background materials</p>
<p><b>Week 5</b></p>	
<p>April 23, 2018  Session 13: Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA or "Superfund Act")</p>	<p><b>Readings:</b> Chapter 7: Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA or "Superfund Act"). In Carruth RS &amp; Goldstein BD. <i>Environmental Health Law: An Introduction</i>. San Francisco, CA: Jossey-Bass: A Wiley Brand; 2014.</p>
<p>April 25, 2018  Session 14: Resource Conservation and Recovery Act (RCRA)</p>	<p><b>Readings:</b> Chapter 8: Resource Conservation and Recovery Act (RCRA). In Carruth RS &amp; Goldstein BD. <i>Environmental Health Law: An Introduction</i>. San Francisco, CA: Jossey-Bass: A Wiley Brand; 2014.</p>

**Public Meeting Assignment due.**

April 27, 2018

**Readings:**

Session 15: Oil Pollution Act

Chapter 8: Oil Pollution Act (OPA). In Carruth RS & Goldstein BD. *Environmental Health Law: An Introduction*. San Francisco, CA: Jossey-Bass: A Wiley Brand; 2014.

**Week 6**

April 30, 2018

Session 16:

Emergency Planning and Community Right to Know Act (EPCRA)

**Readings:**

Chapter 9: Emergency Planning and Community Right to Know Act (EPCRA). In Carruth RS & Goldstein BD. *Environmental Health Law: An Introduction*. San Francisco, CA: Jossey-Bass: A Wiley Brand; 2014.

May 2, 2018

Session 17:

Occupational Safety and Health Act & Toxic Substances Control Act

**Readings:**

Chapter 10: Occupational Safety and Health Act (OSH Act). In Carruth RS & Goldstein BD. *Environmental Health Law: An Introduction*. San Francisco, CA: Jossey-Bass: A Wiley Brand; 2014.

Chapter 11: Toxic Substances Control Act (TSCA). In Carruth RS & Goldstein BD. *Environmental Health Law: An Introduction*. San Francisco, CA: Jossey-Bass: A Wiley Brand; 2014.

May 4, 2018

Session 18:

Federal Insecticide, Fungicide & Rodenticide Act (FIFRA) & Food, Drug, and Cosmetic Act (FDCA)

**Readings:**

Chapter 12: Federal Insecticide, Fungicide, and Rodenticide Act (FIFRA). In Carruth RS & Goldstein BD. *Environmental Health Law: An Introduction*. San Francisco, CA: Jossey-Bass: A Wiley Brand; 2014.

Chapter 13: Food, Drug, and Cosmetic Act (FDCA). In Carruth RS & Goldstein BD. *Environmental Health Law: An Introduction*. San Francisco, CA: Jossey-Bass: A Wiley Brand; 2014.

**Week 7**

May 7, 2018

Session 19:  
*Before the Flood*  
screening

**No readings**

May 9, 2018

Session 20:  
*Before the Flood*  
discussion &  
Progress Exam  
Q&A

**No readings**

May 11, 2018

Session 21:  
Progress Exam

**No readings.**

**The Progress Exam will cover material presented through Week 6/Session 18. It will NOT cover material presented in Week 7.**

Week 8

May 14, 2018

Session 22:  
Intro to  
Environmental  
Health Practice  
– Part 1

**Readings:**

Centers for Disease Control and Prevention. [Improving Environmental Public Health Services Performance to Meet Community Needs](https://www.cdc.gov/nceh/ehs/envphps/docs/improving-eph-serv-perf-comm.pdf) (<https://www.cdc.gov/nceh/ehs/envphps/docs/improving-eph-serv-perf-comm.pdf>).

<https://www.cdc.gov/nceh/ehs/envphps/docs/improving-eph-serv-perf-comm.pdf>  
(<https://www.cdc.gov/nceh/ehs/envphps/docs/improving-eph-serv-perf-comm.pdf>).

Briefing memo checklist

Sample briefing memo

Watch: Ruderman, M. "Writing Briefing Memos." Johns Hopkins Bloomberg School of Public Health, Baltimore, MD Lecture.

	<p>Available:</p> <p><a href="http://media.mchtraining.net/navigator/presentations/Writing_Briefing_Memos_M_Ruderman/">http://media.mchtraining.net/navigator/presentations/Writing_Briefing_Memos_M_Ruderman/</a>  <a href="http://media.mchtraining.net/navigator/presentations/Writing_Briefing_Memos_M_Ruderman/">(http://media.mchtraining.net/navigator/presentations/Writing_Briefing_Memos_M_Ruderman/)</a></p>
<p>May 16, 2018</p> <p>Session 23: Intro to Environmental Health Practice – Part 2</p>	<p><b>Readings:</b></p> <p>pp ix-10* in Protocol for Assessing Community Excellence in Environmental Health. 2000. Centers for Disease Control and Prevention &amp; National Association of County and City Health Officials. Available:  <a href="https://www.cdc.gov/nceh/ehs/docs/pace-eh-guidebook.pdf">https://www.cdc.gov/nceh/ehs/docs/pace-eh-guidebook.pdf</a>  <a href="https://www.cdc.gov/nceh/ehs/docs/pace-eh-guidebook.pdf">(https://www.cdc.gov/nceh/ehs/docs/pace-eh-guidebook.pdf)</a></p> <p>*through Philosophy section</p>
<p>May 18, 2018</p> <p>Session 24: Environmental Health Assessment – Part 1</p>	<p><b>Readings:</b></p> <p>pp 11-22* in Protocol for Assessing Community Excellence in Environmental Health. 2000. Centers for Disease Control and Prevention &amp; National Association of County and City Health Officials. Available:  <a href="https://www.cdc.gov/nceh/ehs/docs/pace-eh-guidebook.pdf">https://www.cdc.gov/nceh/ehs/docs/pace-eh-guidebook.pdf</a>  <a href="https://www.cdc.gov/nceh/ehs/docs/pace-eh-guidebook.pdf">(https://www.cdc.gov/nceh/ehs/docs/pace-eh-guidebook.pdf)</a></p> <p>*through Task 3</p>
<p><b>Week 9</b></p>	
<p>May 21, 2018</p> <p><u>Session 25:</u> Environmental Health Assessment – Part 2</p>	<p><b>Readings:</b></p> <p>pp 22-38* in Protocol for Assessing Community Excellence in Environmental Health. 2000. Centers for Disease Control and Prevention &amp; National Association of County and City Health Officials. Available:  <a href="https://www.cdc.gov/nceh/ehs/docs/pace-eh-guidebook.pdf">https://www.cdc.gov/nceh/ehs/docs/pace-eh-guidebook.pdf</a>  <a href="https://www.cdc.gov/nceh/ehs/docs/pace-eh-guidebook.pdf">(https://www.cdc.gov/nceh/ehs/docs/pace-eh-guidebook.pdf)</a></p> <p>*through Task 6</p>
<p>May 23, 2018</p> <p><u>Session 26:</u> Group Work</p>	<p><b>No readings</b></p>

May 25, 2018

**Readings:**

Session 27:  
Environmental  
Health  
Assessment –  
Part 3

pp 38-50\* in Protocol for Assessing Community Excellence in Environmental Health. 2000. Centers for Disease Control and Prevention & National Association of County and City Health Officials. Available: <https://www.cdc.gov/nceh/ehs/docs/pace-eh-guidebook.pdf>  
(<https://www.cdc.gov/nceh/ehs/docs/pace-eh-guidebook.pdf>)

\*through Task 10

**Week 10**

May 28, 2018

Memorial Day –  
NO CLASS

May 30, 2018

Session 28:  
Environmental  
Health  
Assessment –  
Part 4

**Readings:**

pp 50-66\* in Protocol for Assessing Community Excellence in Environmental Health. 2000. Centers for Disease Control and Prevention & National Association of County and City Health Officials. Available: <https://www.cdc.gov/nceh/ehs/docs/pace-eh-guidebook.pdf>  
(<https://www.cdc.gov/nceh/ehs/docs/pace-eh-guidebook.pdf>)

\*through Conclusion

University of Kansas. "Section 1: Planning and Writing an Annual Budget." *Community Toolbox*, 2016. Available: <http://ctb.ku.edu/en/table-of-contents/finances/managing-finances/annual-budget/main>

June 1, 2018

Session 29:  
Career Panel  
and Course  
Finale

**Briefing memo assignment due.**

**Bring three discussion questions for career panelists.**

















**Readings:**

Career Panelist Bios

## Course Summary:

Date	Details	
Mon Mar 26, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131300">Session 1: Introduction to the Course</a> ( <a href="https://canvas.uw.edu/courses/1131645/assignments/4131300">https://canvas.uw.edu/courses/1131645/assignments/4131300</a> )	due by 1pm
Wed Mar 28, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131302">Session 2: Introduction to the Policy Process – Part 1</a> ( <a href="https://canvas.uw.edu/courses/1131645/assignments/4131302">https://canvas.uw.edu/courses/1131645/assignments/4131302</a> )	due by 1pm
Fri Mar 30, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131303">Session 3: Introduction to the Policy Process – Part 2</a> ( <a href="https://canvas.uw.edu/courses/1131645/assignments/4131303">https://canvas.uw.edu/courses/1131645/assignments/4131303</a> )	due by 1pm
Mon Apr 2, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131305">Session 4: Clean Air Act - Part 1</a> ( <a href="https://canvas.uw.edu/courses/1131645/assignments/4131305">https://canvas.uw.edu/courses/1131645/assignments/4131305</a> )	due by 1pm
Wed Apr 4, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131306">Session 5: Clean Air Act - Part 2</a> ( <a href="https://canvas.uw.edu/courses/1131645/assignments/4131306">https://canvas.uw.edu/courses/1131645/assignments/4131306</a> )	due by 1pm
Fri Apr 6, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131307">Session 6: Massachusetts v. EPA case study</a> ( <a href="https://canvas.uw.edu/courses/1131645/assignments/4131307">https://canvas.uw.edu/courses/1131645/assignments/4131307</a> )	due by 1pm
Mon Apr 9, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131347">Session 7: Clean Water Act</a> ( <a href="https://canvas.uw.edu/courses/1131645/assignments/4131347">https://canvas.uw.edu/courses/1131645/assignments/4131347</a> )	due by 1pm
Wed Apr 11, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131348">Session 8: Clean Water Act Discussion Activity – “Friends of Discovery Park”</a> ( <a href="https://canvas.uw.edu/courses/1131645/assignments/4131348">https://canvas.uw.edu/courses/1131645/assignments/4131348</a> )	due by 11:59pm
Fri Apr 13, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131349">Session 9: National Environmental Policy Act</a> ( <a href="https://canvas.uw.edu/courses/1131645/assignments/4131349">https://canvas.uw.edu/courses/1131645/assignments/4131349</a> )	due by 1pm
Mon Apr 16, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131350">Session 10: Climate of Doubt screening and discussion</a> ( <a href="https://canvas.uw.edu/courses/1131645/assignments/4131350">https://canvas.uw.edu/courses/1131645/assignments/4131350</a> )	due by 1pm
Wed Apr 18, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131351">Session 11: Safe Drinking Water Act</a> ( <a href="https://canvas.uw.edu/courses/1131645/assignments/4131351">https://canvas.uw.edu/courses/1131645/assignments/4131351</a> )	due by 1pm
Fri Apr 20, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131352">Session 12: Safe Drinking Water Act Case Study: Flint, MI</a> ( <a href="https://canvas.uw.edu/courses/1131645/assignments/4131352">https://canvas.uw.edu/courses/1131645/assignments/4131352</a> )	due by 1pm
Mon Apr 23, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131353">Session 13: Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA or “Superfund Act”)</a> ( <a href="https://canvas.uw.edu/courses/1131645/assignments/4131353">https://canvas.uw.edu/courses/1131645/assignments/4131353</a> )	due by 1pm
	 <a href="#">Session 14: Resource Conservation and Recovery Act (RCRA)</a>	due by 1pm




Wed Apr 25, 2018	<a href="https://canvas.uw.edu/courses/1131645/assignments/4131354">(<a href="https://canvas.uw.edu/courses/1131645/assignments/4131354">https://canvas.uw.edu/courses/1131645/assignments/4131354</a>)</a>	
Fri Apr 27, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131357">Session 15: Oil Pollution Act</a> <a href="https://canvas.uw.edu/courses/1131645/assignments/4131357">(<a href="https://canvas.uw.edu/courses/1131645/assignments/4131357">https://canvas.uw.edu/courses/1131645/assignments/4131357</a>)</a>	due by 1pm
	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131381">Public Meeting Assignment</a> <a href="https://canvas.uw.edu/courses/1131645/assignments/4131381">(<a href="https://canvas.uw.edu/courses/1131645/assignments/4131381">https://canvas.uw.edu/courses/1131645/assignments/4131381</a>)</a>	due by 11:59pm
Mon Apr 30, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131358">Session 16: Emergency Planning and Community Right to Know Act (EPCRA)</a> <a href="https://canvas.uw.edu/courses/1131645/assignments/4131358">(<a href="https://canvas.uw.edu/courses/1131645/assignments/4131358">https://canvas.uw.edu/courses/1131645/assignments/4131358</a>)</a>	due by 1pm
Wed May 2, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131359">Session 17: Occupational Safety and Health Act &amp; Toxic Substances Control Act (TSCA)</a> <a href="https://canvas.uw.edu/courses/1131645/assignments/4131359">(<a href="https://canvas.uw.edu/courses/1131645/assignments/4131359">https://canvas.uw.edu/courses/1131645/assignments/4131359</a>)</a>	due by 1pm
Fri May 4, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131360">Session 18: Federal Insecticide, Fungicide &amp; Rodenticide Act (FIFRA) &amp; Food, Drug, and Cosmetic Act (FDCA)</a> <a href="https://canvas.uw.edu/courses/1131645/assignments/4131360">(<a href="https://canvas.uw.edu/courses/1131645/assignments/4131360">https://canvas.uw.edu/courses/1131645/assignments/4131360</a>)</a>	due by 1pm
Mon May 7, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131363">Session 19: An Inconvenient Sequel: Truth to Power screening</a> <a href="https://canvas.uw.edu/courses/1131645/assignments/4131363">(<a href="https://canvas.uw.edu/courses/1131645/assignments/4131363">https://canvas.uw.edu/courses/1131645/assignments/4131363</a>)</a>	due by 1pm
Wed May 9, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131365">Session 20: An Inconvenient Sequel: Truth to Power discussion &amp; Progress Exam Q&amp;A</a> <a href="https://canvas.uw.edu/courses/1131645/assignments/4131365">(<a href="https://canvas.uw.edu/courses/1131645/assignments/4131365">https://canvas.uw.edu/courses/1131645/assignments/4131365</a>)</a>	due by 1pm
Fri May 11, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131390">Progress Exam</a> <a href="https://canvas.uw.edu/courses/1131645/assignments/4131390">(<a href="https://canvas.uw.edu/courses/1131645/assignments/4131390">https://canvas.uw.edu/courses/1131645/assignments/4131390</a>)</a>	due by 1pm
	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131366">Session 21: Progress Exam</a> <a href="https://canvas.uw.edu/courses/1131645/assignments/4131366">(<a href="https://canvas.uw.edu/courses/1131645/assignments/4131366">https://canvas.uw.edu/courses/1131645/assignments/4131366</a>)</a>	due by 1pm
Mon May 14, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131367">Session 22: Intro to Environmental Health Practice – Part 1</a> <a href="https://canvas.uw.edu/courses/1131645/assignments/4131367">(<a href="https://canvas.uw.edu/courses/1131645/assignments/4131367">https://canvas.uw.edu/courses/1131645/assignments/4131367</a>)</a>	due by 1pm
Wed May 16, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131368">Session 23: Intro to Environmental Health Practice – Part 2</a> <a href="https://canvas.uw.edu/courses/1131645/assignments/4131368">(<a href="https://canvas.uw.edu/courses/1131645/assignments/4131368">https://canvas.uw.edu/courses/1131645/assignments/4131368</a>)</a>	due by 11:59pm
Fri May 18, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131370">Session 24: Environmental Health Assessment – Part 1</a> <a href="https://canvas.uw.edu/courses/1131645/assignments/4131370">(<a href="https://canvas.uw.edu/courses/1131645/assignments/4131370">https://canvas.uw.edu/courses/1131645/assignments/4131370</a>)</a>	due by 1pm
Mon May 21, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131374">Session 25: Environmental Health Assessment – Part 2</a> <a href="https://canvas.uw.edu/courses/1131645/assignments/4131374">(<a href="https://canvas.uw.edu/courses/1131645/assignments/4131374">https://canvas.uw.edu/courses/1131645/assignments/4131374</a>)</a>	due by 1pm
Wed May 23, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131376">Session 26: Group Work</a> <a href="https://canvas.uw.edu/courses/1131645/assignments/4131376">(<a href="https://canvas.uw.edu/courses/1131645/assignments/4131376">https://canvas.uw.edu/courses/1131645/assignments/4131376</a>)</a>	due by 1pm
Fri May 25, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131377">Session 27: Environmental Health Assessment – Part 3</a> <a href="https://canvas.uw.edu/courses/1131645/assignments/4131377">(<a href="https://canvas.uw.edu/courses/1131645/assignments/4131377">https://canvas.uw.edu/courses/1131645/assignments/4131377</a>)</a>	due by 11:59pm
Wed May 30, 2018	 <a href="https://canvas.uw.edu/courses/1131645/assignments/4131378">Session 28: Environmental Health Assessment – Part 4</a> <a href="https://canvas.uw.edu/courses/1131645/assignments/4131378">(<a href="https://canvas.uw.edu/courses/1131645/assignments/4131378">https://canvas.uw.edu/courses/1131645/assignments/4131378</a>)</a>	due by 1pm

Fri Jun 1, 2018

 [Session 29: Career Panel and Course Finale](https://canvas.uw.edu/courses/1131645/assignments/4131379)  
(<https://canvas.uw.edu/courses/1131645/assignments/4131379>)

due by 1pm

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 [Briefing Memo Assignment](https://canvas.uw.edu/courses/1131645/assignments/4131389)  
(<https://canvas.uw.edu/courses/1131645/assignments/4131389>)

due by 11:59pm

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 [Participation](https://canvas.uw.edu/courses/1131645/assignments/4131380) (<https://canvas.uw.edu/courses/1131645/assignments/4131380>)

due by 11:59pm

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