

Course Syllabus

[Jump to Today](#)

 [Edit](#)

Department of Environmental and Occupational Health Sciences ENVH 580: ENVIRONMENTAL HEALTH SEMINAR

Meeting Dates and Times

Thursdays, 12:30-1:30; HSB T-435

Instructor

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206 543-2005; [gcang@uw.edu \(mailto:gcang@w.edu\)](mailto:gcang@uw.edu)
 [\(mailto:gcang@uw.edu\)](mailto:gcang@uw.edu) Office hours: by appointment

Course Description

The purpose of this course is to expose DEOHS students to a broad range of environmental and occupational research, practice, and policy issues. The students will attend a weekly seminar that is presented by an invited speaker in the field of environmental and occupational health sciences.

Course Learning Objectives

At the end of this course, the student should be able to:

- Discuss a range of occupational and environmental issues and their effects on practice and policy implementation.
- Discuss the basic approaches to assessing and controlling environmental and occupational hazards.
- Review the role of laws and regulations in controlling occupational and environmental health hazards.
- Describe the roles played by statutes, stakeholders, and institutions in occupational and environmental health.
- Contrast the skills, language, and models for professional presentations.

Course Requirements

Attendance: Since this class is intended to be interactive, participation is important. We encourage you to take advantage of the background readings available on this course Canvas site and to come prepared to ask the speaker questions. If you are unable to attend one of the regularly scheduled DEOHS ENVH 580 seminars, one seminar may be substituted with a seminar or conference outside of the DEOHS, with prior approval of the instructor, the outside seminar should be in a field that is relevant to your program of study.

Assignments: You will be asked to provide feedback about the seminar each week. This is done using an

assignment on the course Canvas website. Each assignment will ask you to reflect on the content of the seminar and provide some constructive feedback to the speaker. The assignment becomes available immediately following the seminar and remains available until the following Wednesday at 5:00 PM. Late submissions will not be counted. In order to pass the class, you are required to submit complete follow-up assignments for at least 8 seminars that you attended during the quarter.

Follow-up Assignment Instructions

1. Log onto this site.
2. On the home page you will see a banner displaying the current seminar title and a link to the corresponding assignment.
3. You can also navigate to the assignments via “MODULES” or “ASSIGNMENTS” in the navigation bar on the left.

Procedure for Substituting a Seminar

To obtain credit for a seminar that is not part of ENVH 580, but related to your field of study, contact the instructor for prior approval.

Grading

The seminar is graded “Credit/No Credit.” To receive credit for the course you must submit on-time follow-up assignments for at least 8 seminars.

Access and Accommodations

Your experience in this class is important to me. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs in this course.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 206-543-8924 or [uwdrs@uw.edu \(mailto:uwdrs@uw.edu\)](mailto:uwdrs@uw.edu) or [disability.uw.edu. \(http://depts.washington.edu/uwdrs/\)](http://depts.washington.edu/uwdrs/) DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.

Academic Integrity Statement

Students at the University of Washington (UW) are expected to maintain the highest standards of academic conduct, professional honesty, and personal integrity.









The UW School of Public Health (SPH) is committed to upholding standards of academic integrity consistent with the academic and professional communities of which it is a part. Plagiarism, cheating, and other

misconduct are serious violations of the University of Washington Student Conduct Code (WAC 478-120). We expect you to know and follow the university's policies on cheating and plagiarism, and the [SPH Academic Integrity Policy](http://sph.washington.edu/students/academicintegrity/) (<http://sph.washington.edu/students/academicintegrity/>). Any suspected cases of academic misconduct will be handled according to University of Washington regulations. For more information, see the University of Washington Community Standards and Student Conduct website.

Classroom Climate

The UW School of Public Health seeks to ensure all students are fully included in each course. We strive to overcome systemic racism by creating an environment that reflects community and mutual caring, while we ally with others in combating all forms of social oppression. This is a work in progress, as transformation is rarely a fully-completed project. In this course, we will look for opportunities to improve our performance as we seek to break down institutional racism. This can include course readings, class interactions, faculty performance, and/or the institutional environment. We encourage students to talk to your faculty member and/or the program director if you have concerns about classroom climate. DCinfo@uw.edu (<mailto:DCinfo@uw.edu>) is a resource for students with classroom climate concerns.

Course Summary:

Date	Details	
Thu Jan 4, 2018	 Background Reading for Seminar 1 (Rice) (https://canvas.uw.edu/courses/1128326/assignments/3969885)	due by 12:30pm
Wed Jan 10, 2018	 Seminar 1 Assignment (Rice, 1/4) (https://canvas.uw.edu/courses/1128326/assignments/3969896)	due by 5pm
Thu Jan 11, 2018	 Background Reading for Seminar 2 (Borenstein) (https://canvas.uw.edu/courses/1128326/assignments/3969886)	due by 12:30pm
Wed Jan 17, 2018	 Seminar 2 Assignment (Borenstein, 1/11) (https://canvas.uw.edu/courses/1128326/assignments/3969897)	due by 5pm
Thu Jan 18, 2018	 Background Reading for Seminar 3 (DePaolo) (https://canvas.uw.edu/courses/1128326/assignments/3969887)	due by 12:30pm
Wed Jan 24, 2018	 Seminar 3 Assignment (DePaolo, 1/18) (https://canvas.uw.edu/courses/1128326/assignments/3969898)	due by 5pm
Thu Jan 25, 2018	 Background Reading for Seminar 4 (Simpson) (https://canvas.uw.edu/courses/1128326/assignments/3969888)	due by 12:20pm
	 Seminar 4 Assignment (Simpson, 1/25)	

Wed Jan 31, 2018	( <u>https://canvas.uw.edu/courses/1128326/assignments/3969899</u>)	due by 5pm
Thu Feb 1, 2018	( <u>Background Reading for Seminar 5 (Kincl)</u> <u>(https://canvas.uw.edu/courses/1128326/assignments/3969889)</u>)	due by 12:30pm
Wed Feb 7, 2018	( <u>Seminar 5 Assignment (Kincl, 2/1)</u> <u>(https://canvas.uw.edu/courses/1128326/assignments/3969900)</u>)	due by 5pm
Thu Feb 8, 2018	( <u>Background Reading for Seminar 6 (Fujishiro)</u> <u>(https://canvas.uw.edu/courses/1128326/assignments/3969890)</u>)	due by 12:30pm
Wed Feb 14, 2018	( <u>Seminar 6 Assignment (Fujishiro, 2/8)</u> <u>(https://canvas.uw.edu/courses/1128326/assignments/3969901)</u>)	due by 5pm
Thu Feb 15, 2018	( <u>Background Reading for Seminar 7 (Zarbl)</u> <u>(https://canvas.uw.edu/courses/1128326/assignments/3969891)</u>)	due by 12:30pm
Wed Feb 21, 2018	( <u>Seminar 7 Assignment (Zarbl, 2/15)</u> <u>(https://canvas.uw.edu/courses/1128326/assignments/3969902)</u>)	due by 5pm
Thu Feb 22, 2018	( <u>Background Reading for Seminar 8 (Gallagher)</u> <u>(https://canvas.uw.edu/courses/1128326/assignments/3969892)</u>)	due by 12:30pm
Wed Feb 28, 2018	( <u>Seminar 8 Assignment (Gallagher, 2/22)</u> <u>(https://canvas.uw.edu/courses/1128326/assignments/3969903)</u>)	due by 5pm
Wed Mar 7, 2018	( <u>Seminar 9 Assignment (Lahner, 3/1)</u> <u>(https://canvas.uw.edu/courses/1128326/assignments/3969904)</u>)	due by 5pm
Thu Mar 8, 2018	( <u>Background Reading for Seminar 10 (Xia)</u> <u>(https://canvas.uw.edu/courses/1128326/assignments/3969884)</u>)	due by 12:30pm
	( <u>Background Reading for Seminar 9 (Lahner)</u> <u>(https://canvas.uw.edu/courses/1128326/assignments/3969893)</u>)	due by 12:30pm
Wed Mar 14, 2018	( <u>Seminar 10 Assignment (Xia, 3/8)</u> <u>(https://canvas.uw.edu/courses/1128326/assignments/3969895)</u>)	due by 5pm