

ENV H 480 A Sp 23: Undergraduate Seminar

[Jump to Today](#)

 [Edit](#)

Credits: 1 credit

Instructors:



Tania M. Busch Isaksen (she/her)

Associate Teaching Professor

206.685.4919

taniam@uw.edu (<mailto:danpoux@uw.edu>)



Dan Poux (he/him)

Manager of Experiential Learning & Career Services

206.543.8572

danpoux@uw.edu (<mailto:danpoux@uw.edu>)

Course description

This course is intended to expose DEOHS undergraduate students to a broad range of environmental and occupational research, practice, and policy areas in order to assist them with career exploring and planning within the Environmental Health major. It also serves as an introduction and orientation to the EH internships.

Our ENV H 480 seminar will be held asynchronously in Spring quarter: students will view brief videos of lectures and panel discussions, reflect on a series of resources, and then complete assignments for

each theme.

We will meet in person as a group during the second week of the quarter on **Wednesday, April 5th** from **12:00-1:00** in **HRC 250**. Please plan to attend.

Additional 1:1 appointments with me in the middle and at the end of the quarter will help to ensure that you are making satisfactory progress through the content.

This site includes ten modules, one for each topic, and are in sequential order. Each module deals with a component of the internship/job search process, and includes:

1. a **short video** of a mini-lecture or a panel discussion
2. a PDF of the **slides** used in the presentation
3. several downloadable **handouts**
4. one or two related **assignments**

You will have the flexibility of moving more quickly or more slowly through the content as you need, and this will be a part of our mid-quarter check-in conversation.

Learning objectives

It is intended that at the completion of this course, each student will be able to:

- *Develop an overview of the environmental and occupational health sciences field, and evaluate their personal career values, interests and skills to assess fit for a range of possible career paths.*
- *Create and implement a career plan to prepare for their identified career goals. Identify actions to take in areas of their environmental health education, including research, and internship / experiential learning.*
- *Identify, apply for, and successfully obtain and hold a summer internship.*
- *Design a targeted resume and cover letter and understand how to adapt it to different positions.*
- *Understand the different types of interview questions and craft focused answers in response.*
- *Construct a professional network*

Topics:
Researching Career Pathways
Setting Internship Learning Goals
Searching for Internships

Building your Network
Revamping your Resume
Crafting a Compelling Cover Letter
Evaluating Internship Opportunities
Acing an Interview
Setting Yourself Up for Success

Receiving Credit for this Seminar:

This seminar is graded Credit (CR)/No Credit (NC). CR/NC is a pass/fail option where no grades are issued, and all work is graded either CR or NC. If you earn a CR you receive credit for the course; if you receive a NC you don't receive any credit. Neither the CR nor the NC grade affects your GPA.

Students will need to accumulate 80% of the possible points in the seminar to receive credit. There are 13 assignments each worth 10 points for a total of 130 possible points, so students will need to gain 104 points to receive credit for the seminar.

What To Do If You Fall Behind in this Course:

We've all experienced instances where other parts of our life intrude on our academics. If you fall behind, here are some strategies to help you re-engage:

1. Reach out to the professors. If you don't want to share details of your situation, that's okay.
2. Review the content in each module. This will help bring you up to speed.
3. Try to block off an hour each week outside of class to focus exclusively on the course.
4. Connect with someone you know in class, to solicit their strategies for success or clarify course content.

Land Acknowledgement: The University of Washington acknowledges the Coast Salish people of this land, the land which touches the shared waters of all tribes and bands within the Duwamish, Suquamish, Tulalip and Muckleshoot nations.

Inclusiveness: Diverse backgrounds, embodiments, and experiences are essential to the critical thinking endeavor at the heart of university education. Therefore, we expect you to follow the UW Student Conduct Code in your interactions with your colleagues and instructors in this course by respecting the many social and cultural differences among us. We encourage students to talk to your faculty member and/or the program director if you have concerns about classroom climate.

Pronouns: We share our pronouns because we strive to cultivate an inclusive environment where people of all genders feel safe and respected. We cannot assume we know someone's gender just by looking at them. So we invite everyone to share their pronouns.

Access and Accommodations: Your experience in this class is important to me. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs in this course. If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but are not limited to mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 206-543-8924 or uwdrs@uw.edu or disability.uw.edu. DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.

Religious Accommodations: Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW's policy, including more information about how to request an accommodation, is available at [Religious Accommodations Policy](#).

[\(https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/\)](https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/). Accommodations must be requested within the first two weeks of this course using [the Religious Accommodations Request form \(https://registrar.washington.edu/students/religious-accommodations-request/\)](#).

What constitutes an excused absence? As defined in [UW Scholastic Regulations, Chapter 112 \(http://www.washington.edu/admin/rules/policies/SGP/ScholRegCH112.html\)](#), examples of unavoidable reasons for absence include death or serious illness in the immediate family, illness of the student, and, provided previous notification is given, observance of regularly scheduled religious obligations. Other reasons might include attendance at academic conferences or field trips or participation in University-sponsored activities such as debating contests or athletic competitions.

Academic Integrity: Students at the University of Washington (UW) are expected to maintain the highest standards of academic conduct, professional honesty, and personal integrity. The UW School of Public Health (SPH) is committed to upholding standards of academic integrity consistent with the

academic and professional communities of which it is a part. Plagiarism, cheating, and other misconduct are serious violations of the University of Washington Student Conduct Code (WAC 478-120). We expect you to know and follow the university's policies on cheating and plagiarism, and the [SPH Academic Integrity Policy](https://sph.washington.edu/students/academic-integrity-policy) (<https://sph.washington.edu/students/academic-integrity-policy>). Any suspected cases of academic misconduct will be handled according to University of Washington regulations. For more information, see the University of Washington Community Standards and Student Conduct website.

Equity, Diversity and Inclusion: Diverse backgrounds, embodiments and experiences are essential to the critical thinking endeavor at the heart of University education. In SPH, students are expected:

- To respect individual differences, which may include, but are not limited to, age, cultural background, disability, ethnicity, family status, gender, immigration status, national origin, race, religion, sex, sexual orientation, socioeconomic status and veteran status.
- To engage respectfully in the discussion of diverse worldviews and ideologies embedded in course readings, presentations and artifacts, including those course materials that are at odds with personal beliefs and values.

Course Summary:

Date	Details	Due
Fri Mar 31, 2023	 Career Development Survey #1 (https://canvas.uw.edu/courses/1653973/assignments/8112019)	due by 11:59pm
Fri Apr 7, 2023	 Environmental Health Job Market Research (https://canvas.uw.edu/courses/1653973/assignments/8112011)	due by 11:59pm
Fri Apr 14, 2023	 Internship SMART Goals (https://canvas.uw.edu/courses/1653973/assignments/8112015)	due by 11:59pm
Fri Apr 21, 2023	 Internship Search Action Plan (https://canvas.uw.edu/courses/1653973/assignments/8112018)	due by 11:59pm
	 Career Services Appointment during Weeks 4-5 (https://canvas.uw.edu/courses/1653973/assignments/8112021)	due by 11:59pm
Fri May 5, 2023	 Networking Next Steps (https://canvas.uw.edu/courses/1653973/assignments/8112012)	due by 11:59pm
Fri May 12, 2023	 Resume Draft	due by 11:59pm

Date	Details	Due
	. (https://canvas.uw.edu/courses/1653973/assignments/8112017)  Career Services Appointment during Weeks 6-7 . (https://canvas.uw.edu/courses/1653973/assignments/8112022)	due by 11:59pm
Fri May 19, 2023	 Cover letter draft . (https://canvas.uw.edu/courses/1653973/assignments/8112016)	due by 11:59pm
	 Writing about Diversity, Equity & Inclusion in applications . (https://canvas.uw.edu/courses/1653973/assignments/8203084)	due by 11:59pm
Fri May 26, 2023	 Submit your Standout practice interview . (https://canvas.uw.edu/courses/1653973/assignments/8112010)	due by 11:59pm
	 Career Development Survey #2 . (https://canvas.uw.edu/courses/1653973/assignments/8112013)	due by 11:59pm
Fri Jun 2, 2023	 Career Services Appointment during Weeks 9-10 . (https://canvas.uw.edu/courses/1653973/assignments/8112023)	due by 11:59pm