MEETING DATE AND TIME: Thursday, 12:30-1:30; T625

FACULTY: Janice Camp, MSPH, CIH, COHN-S; Senior Lecturer
Room 103 Roosevelt
206 543 9711; jecamp@u...
office hours: by appointment

COURSE PURPOSE
The purpose of this course is to expose DEOHS students to a broad range of environmental and occupational research, practice, and policy issues. The student will attend a weekly seminar that is presented by an invited speaker in the field of environmental and occupational health sciences.

COURSE LEARNING OBJECTIVES
At the end of this course, the student should be able to:
• Discuss a range of occupational and environmental issues and their effects on practice and policy implementation.
• Discuss the basic approaches to assessing and controlling environmental and occupational hazards.
• Review the role of laws and regulations in controlling occupational and environmental health hazards.
• Describe the roles played by statutes, stakeholders, and institutions in occupational and environmental health.
• Contrast the skills, language, and models for professional presentations.

COURSE REQUIREMENTS
Attendance
Since this class is intended to be interactive, participation is important. Up to two seminars may be substituted for seminars outside of the DEOHS, with prior approval of the instructor, and may be in any field that is relevant to your program of study.

Assignments
Students are expected to reflect on the implications of the presentations for their research and practice goals by completing a Catalyst-based survey for at least 8 seminars during Autumn quarter. The 580 Seminar survey questions and procedures are listed below. You have one week to complete the survey after which the link will be close and the next seminar survey link will be open for your response.

GRADING
The seminar is graded “Credit/No Credit”. To receive credit for the course you must submit 8 surveys during Autumn quarter.
SURVEY QUESTIONS (please use complete sentences when responding to items 5, 6, and 7).

1. Your Name
2. Title of the presentation and name of speaker
3. Date of seminar
4. List two important points presented and discuss their relevance to occupational or environmental health.
5. Discuss the application(s) of the research or activities presented to your own research or practice in occupational or environmental health.
6. What aspects of the presenter’s style were most compelling?
7. What aspects of the presenter’s style did you think could be improved upon?
8. Suggestions or recommendations for future topics or presenters are always welcome.

CATALYST SURVEY PROCEDURES for ENVH 580 Seminar
• Log into the ENVH 580 Environmental Health Seminar web page: http://depts.washington.edu/envhlth/seminar580/
• In the far right column, under the heading “Student Information”, click on the button, “Fill out this week’s survey”.
• You will need to log in with your UW NetID and password.
• Complete the survey.
• NOTE: The survey link will be opened directly following each seminar presentation and will remain active until the following Wednesday at 5:00pm. After this time, the survey link will be closed.

CATALYST SURVEY PROCEDURES for other seminars
To obtain credit for a seminar that is not part of ENVH 580, but related to your field of study, first contact Janice Camp for prior approval.

OTHER NOTES ABOUT CATALYST
To minimize problems with the Catalyst survey:
• Respond to the survey completely, all in one session.
• Make sure you use the ”submit” button at the bottom of the form to complete your response.
• Take care to avoid typos.
• If you are having trouble accessing the weekly survey, it may be that the previous week's survey has been cached in your browser. There are a couple of ways to address this:
  1) Refresh the page
  2) Clear your browser's cache. Each browser has a different method for clearing its cache. To find instructions for most browsers, go to: http://www.wikihow.com/Clear-Your-Browser%27s-Cache

Disability Notice. If you would like to request academic accommodations due to a disability, please contact Disabled Student Services, Suite 836, Condon Hall; 206-543-6450 (voice), 206-543-6452 (TTY). If you have a letter from Disabled Student Services indicating you have a disability that requires academic accommodations, please present the letter to me so we can discuss the accommodations you might need for class.