Degree Requirements and Competencies for the MS in Environmental Health Sciences Area of Emphasis: Infectious Disease (*effective summer 2022*)

Required Coursework

	Credits
DEOHS Common Core	
BIOST 511 (Medical Biometry I, Autumn)	4
EPI 511 (Introduction to Epidemiology, Autumn)	4
ENV H 501 (Foundations of Environmental & Occupational Health, Autumn)	4
ENV H 502 (Assessing & Managing Risks from Human Exposure to Environmental Contaminants, Winter)	4
ENV H 503 (Adverse Health Effects of Environmental and Occupational Toxicants, Autumn)	4
ENV H 580 (Environmental and Occupational Health Sciences Seminar, Autumn/Winter/Spring)	3 x 1 = 3 ¹
Area of Emphasis: Infectious Disease	
ENV H 541 (Ecology of Environmentally Transmitted Microbial Hazards, Autumn)	3
ENV H 542 (Detection and Control of Environmentally Transmitted Microbial Hazards, Winter in odd years)	3
ENV H 547 (Environmental Change and Infectious Disease, Spring)	3
ENV H 594 (Current Topics in Environmental Health, Quarter(s) TBD)	2 x 1 = 2 ²
Elective Courses ³	≥ 18
Culminating Experience (Thesis)	
ENV H 583 (Thesis Proposal Preparation, Spring)	1
ENV H 700 (Master's Thesis, All Quarters)	9
Total Minimum Credits	62

- 1. Three quarters of ENV H 580 are required for a total of 3 credits.
- 2. Two quarters of ENV H 594 are required for a total of 2 credits.
- 3. Student works with their faculty adviser to identify additional courses to reach or exceed the total minimum credit requirement. Elective courses can be ENV H courses or courses from other prefixes (e.g., EPI, BIOST, GH, etc.).

Additional Requirements

• Students in this degree program are required to complete a research thesis.

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Degree Competencies

Upon completion of this degree program, you will be able to:

School of Public Health -- All MS Students

- Explain public health history, philosophy and values
- Identify the core functions of public health and the 10 Essential Services
- Explain the role of quantitative and qualitative methods and sciences in describing and assessing a population's health
- List major causes and trends of morbidity and mortality in the US or other community relevant to the school or program
- Discuss the science of primary, secondary and tertiary prevention in population health, including health promotion, screening, etc.
- Explain the critical importance of evidence in advancing public health knowledge
- Explain effects of environmental factors on a population's health
- Explain biological and genetic factors that affect a population's health
- Explain behavioral and psychological factors that affect a population's health
- Explain the social, political and economic determinants of health and how they contribute to population health and health inequities
- Explain how globalization affects global burdens of disease
- Explain an ecological perspective on the connections among human health, animal health, and ecosystem health (e.g., One Health)
- Recognize the means by which social inequities and racism, generated by power and privilege, undermine health

DEOHS -- MS in Environmental Health Sciences

- Apply the major components of the environmental and occupational health framework (problem formulation, hazard identification, dose-response assessment, exposure assessment, risk characterization, risk communication, risk management, evaluation, stakeholder engagement, and research) in order to address environmental public health problems experienced in the community or work environment
- Use epidemiological and statistical techniques to describe and analyze environmental and occupational health data
- Formulate hypotheses and design experiments to test such hypotheses aimed at advancing knowledge in environment and health sciences

DEOHS – Area of Emphasis: Infectious Disease

- Analyze transmission pathways for infectious diseases, and classify vehicles and vectors
- Compare and contrast host, environmental, and agent factors affecting transmission
- Evaluate, identify, and predict the emergence of infectious diseases
- Choose appropriate sampling methods and design effective sampling plans for environmental, human, and animal samples
 <u>Department of Environmental & Occupational Health Sciences</u>, School of Public Health, University of Washington Rev. 3/22/21

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- Choose and defend detection methods for infectious agents
- Choose and support approaches for investigation of infectious diseases in populations
- Select and justify control strategies for interruption of infectious disease transmission