

MS-EHS, Area of Emphasis: Infectious Disease (Effective Autumn 2022)

Required Coursework

	Credits
DEOHS Common Core	
BIOST 511 (<i>Medical Biometry I</i> , Autumn)	4
EPI 511 (<i>Introduction to Epidemiology</i> , Autumn)	4
HSERV 579 (<i>Structural Racism and Public Health</i> , Autumn/Winter/Spring)	1
ENV H 501 (<i>Foundations of Environmental & Occupational Health</i> , Autumn)	4
ENV H 502 (<i>Assessing & Managing Risks from Human Exposure to Env. Contaminants</i> , Winter)	4
ENV H 503 (<i>Adverse Health Effects of Environmental and Occupational Toxicants</i> , Autumn)	4
ENV H 580 (<i>Environmental and Occupational Health Sciences Seminar</i> , Autumn/Winter/Spring)	2 x 1 = 2 ¹
Area of Emphasis: Infectious Disease	
ENV H 541 (<i>Ecology of Environmentally Transmitted Microbial Hazards</i> , Winter)	3
ENV H 542 (<i>Detection & Control of Env. Transmitted Microbial Hazards</i> , Spring)	3
ENV H 547 (<i>Environmental Change and Infectious Disease</i> , Spring)	3
ENV H 594 (<i>Current Topics in Environmental Health</i> , Winter/Spring)	2 x 1 = 2 ²
Elective Courses ³	≥ 18
Culminating Experience (Thesis)	
ENV H 583 (<i>Thesis Proposal Preparation</i> , Spring)	1
ENV H 700 (<i>Master's Thesis</i> , All Quarters)	9
Total Minimum Credits	62

1. Two quarters of ENV H 580 are required for a total of 2 credits.
2. Two quarters of ENV H 594 are required for a total of 2 credits.
3. Student works with their faculty adviser to identify additional courses to reach or exceed the total minimum credit requirement. Elective courses can be ENV H courses or courses from other prefixes (e.g., EPI, BIOST, GH, etc.).

Additional Requirements

- Students in this degree program are required to complete a research thesis.

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Sample Schedule

The schedule below includes *non-elective courses only*. Students work with their faculty adviser to identify additional courses to reach or exceed the total minimum credit requirement. Elective courses can be ENV H courses or courses from other prefixes (e.g., EPI, BIOST, GH, etc.).

FIRST YEAR		
Autumn Quarter		
BIOST 511	Medical Biometry I	4 cr.
EPI 511	Introduction to Epidemiology	4 cr.
ENV H 501	Foundations of Environmental & Occupational Health	4 cr.
ENV H 503	Adverse Health Effects of Environmental and Occupational Toxicants	4 cr.
Non-Coursework Milestones: Work 1-on-1 with your Initial Faculty Mentor to identify possible thesis projects		
Winter Quarter		
ENV H 502	Assessing & Managing Risks from Human Exposure to Env. Contaminants	4 cr.
ENV H 541	Ecology of Environmentally Transmitted Microbial Hazards	3 cr.
ENV H 594	Current Topics in Environmental Health	1 cr.
Non-Coursework Milestones: Continue working with your Faculty Mentor to identify possible thesis projects / Identify a Thesis Adviser by the end of the quarter		
Spring Quarter		
HSERV 579	Structural Racism and Public Health	1 cr.
ENV H 542	Detection & Control of Env. Transmitted Microbial Hazards	3 cr.
ENV H 547	Environmental Change and Infectious Disease	3 cr.
ENV H 580	Environmental and Occupational Health Seminar	1 cr.
ENV H 583	Thesis Proposal Preparation	1 cr.
ENV H 594	Current Topics in Environmental Health	1 cr.
ENV H 700	Master's Thesis	1 cr.
Non-Coursework Milestones: Write thesis proposal and form Thesis Committee		
Summer Quarter		
Non-Coursework Milestones: Begin thesis project as outlined in thesis proposal		
SECOND YEAR		
Autumn Quarter		
ENV H 580	Environmental and Occupational Health Seminar	1 cr.
ENV H 700	Master's Thesis	3 cr.
Non-Coursework Milestones: Continue work on thesis project		
Winter Quarter		
ENV H 700	Master's Thesis	2 cr.
Non-Coursework Milestones: Continue work on thesis project		
Spring Quarter		
ENV H 700	Master's Thesis	3 cr.
Non-Coursework Milestones: Present at Graduate Student Research Day / Defend and submit thesis		

Degree Competencies

Upon completion of this degree program, you will be able to:

School of Public Health -- All MS Students

- Explain public health history, philosophy and values
- Identify the core functions of public health and the 10 Essential Services
- Explain the role of quantitative and qualitative methods and sciences in describing and assessing a population's health
- List major causes and trends of morbidity and mortality in the US or other community relevant to the school or program
- Discuss the science of primary, secondary and tertiary prevention in population health, including health promotion, screening, etc.
- Explain the critical importance of evidence in advancing public health knowledge
- Explain effects of environmental factors on a population's health
- Explain biological and genetic factors that affect a population's health
- Explain behavioral and psychological factors that affect a population's health
- Explain the social, political and economic determinants of health and how they contribute to population health and health inequities
- Explain how globalization affects global burdens of disease
- Explain an ecological perspective on the connections among human health, animal health, and ecosystem health (e.g., One Health)
- Recognize the means by which social inequities and racism, generated by power and privilege, undermine health

DEOHS -- MS in Environmental Health Sciences

- Apply the major components of the environmental and occupational health framework (problem formulation, hazard identification, dose-response assessment, exposure assessment, risk characterization, risk communication, risk management, evaluation, stakeholder engagement, and research) in order to address environmental public health problems experienced in the community or work environment
- Use epidemiological and statistical techniques to describe and analyze environmental and occupational health data
- Formulate hypotheses and design experiments to test such hypotheses aimed at advancing knowledge in environment and health sciences

DEOHS – Area of Emphasis: Infectious Disease

- Analyze transmission pathways for infectious diseases, and classify vehicles and vectors
- Compare and contrast host, environmental, and agent factors affecting transmission
- Evaluate, identify, and predict the emergence of infectious diseases
- Choose appropriate sampling methods and design effective sampling plans for environmental, human, and animal samples
- Choose and defend detection methods for infectious agents
- Choose and support approaches for investigation of infectious diseases in populations
- Select and justify control strategies for interruption of infectious disease transmission