## **Required Coursework**

	Credits			
DEOHS Common Core				
BIOST 511 (Medical Biometry I, Autumn)	4			
BIOST 512 (Medical Biometry II, Winter)				
EPI 511 (Introduction to Epidemiology, Autumn)	4			
HSERV 579 (Structural Racism and Public Health, Autumn/Winter/Spring)	1			
ENV H 501 (Foundations of Environmental & Occupational Health, Autumn)	4			
ENV H 502 (Assessing & Managing Risks from Human Exposure to Env. Contaminants, Winter)	4			
ENV H 503 (Adverse Health Effects of Environmental and Occupational Toxicants, Autumn)	4			
ENV H 504 (Advanced Environmental Health Sciences Research Methods, Spring)	4			
ENV H 580 (Environmental and Occupational Health Sciences Seminar, Autumn/Winter/Spring)	5 x 1 = 5 <sup>1</sup>			
ENV H 595 (Research Rotation, All Quarters)				
		Area of Emphasis: Infectious Disease		
ENV H 541 (Ecology of Environmentally Transmitted Microbial Hazards, Winter)	3			
ENV H 542 (Detection and Control of Env. Transmitted Microbial Hazards, Spring)	3			
ENV H 547 (Environmental Change and Infectious Disease, Spring)	3			
ENV H 594 (Current Topics in Environmental Health, Winter/Spring)	$2 \times 1 = 2^3$			
Elective Courses <sup>4</sup>	≥ 11			
Culminating Experience (Thesis)				
ENV H 583 (Thesis Proposal Preparation, Spring)	1			
ENV H 800 (Doctoral Dissertation, All Quarters)	27			
Total Minimum Credits	90			

- 1. Five quarters of ENV H 580 are required for a total of 5 credits.
- 2. Students who enter the program with a previous master's degree are required to do two rotations of 3 credits each for a total of 6 credits. Students who enter the program without a master's degree are required to do three rotations of 3 credits each for a total of 9 credits. See <a href="the Research Rotations page on Portal">the Research Rotations page on Portal</a> for more information.
- 3. Two quarters of ENV H 594 are recommended for a total of 2 credits.
- 4. Student works with their faculty adviser to identify additional courses to reach or exceed the total minimum credit requirement. Elective courses can be ENV H courses or courses from other prefixes (e.g., EPI, BIOST, GH, etc.).

# **Additional Requirements**

Students in this degree program are required to complete a dissertation.

# **Sample Schedule**

The schedule below includes <u>non-elective courses only</u>. Students work with their faculty adviser to identify additional courses to reach or exceed the total minimum credit requirement. Elective courses can be ENV H courses or courses from other prefixes (e.g., EPI, BIOST, GH, etc.).

	FIRST YEAR	
	Autumn Quarter	
BIOST 511	Medical Biometry I	4 cr.
EPI 511	Introduction to Epidemiology	4 cr.
ENV H 501	Foundations of Environmental & Occupational Health	4 cr.
ENV H 503	Adverse Health Effects of Environmental and Occupational Toxicants	4 cr.
Non-Course	work Milestones: Work with Dissertation Adviser to identify research rotations, plan dis-	sertation project,
and prepare	for the Qualifying Exam	
	Winter Quarter	
BIOST 512	Medical Biometry II	4 cr.
ENV H 502	Assessing & Managing Risks from Human Exposure to Env. Contaminants	4 cr.
ENV H 541	Ecology of Environmental Transmitted Microbial Hazards	3 cr.
ENV H 580	Environmental and Occupational Health Seminar	1 cr.
ENV H 594	Current Topics in Environmental Health	1 cr.
ENV H 595	Research Rotation (see footnote #2 under "Required Coursework" above) *	3 cr.
	work Milestones: Work with Dissertation Adviser to identify research rotations, plan diss for the Qualifying Exam	sertation project,
	Spring Quarter	
HSERV 579	Structural Racism and Public Health	1 cr.
ENV H 504	Advanced Environmental Health Sciences Research Methods	4 cr.
ENV H 542	Detection and Control of Environmentally Transmitted Microbial Hazards	3 cr.
ENV H 580	Environmental and Occupational Health Seminar	1 cr.
ENV H 583	Thesis Proposal Preparation	1 cr.
ENV H 547	Environmental Change and Infectious Disease	3 cr.
ENV H 594	Current Topics in Environmental Health	1 cr.
ENV H 595	Research Rotation (see footnote #2 under "Required Coursework" above) *	3 cr.
ENV H 800	Doctoral Dissertation	Var.
Non-Course Qualifying Ex	work Milestones: Work with Dissertation Adviser to plan dissertation project, and prepa cam	re for the PhD
	Summer Quarter	
Non-Course	work Milestones: Complete the PhD Qualifying Exam	
	SECOND YEAR	
	Autumn Quarter	
ENV H 580	Environmental and Occupational Health Seminar	1 cr.
ENV H 800	Doctoral Dissertation	Var.

**Non-Coursework Milestones:** Continue work on dissertation research project / form Doctoral Supervisory Committee by the end of spring quarter of year two

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	Winter Quarter		
<b>ENV H 580</b>	Environmental and Occupational Health Seminar	1 cr.	
<b>ENV H 800</b>	Doctoral Dissertation	Var.	
Non-Coursework Milestones: Continue work on dissertation research project / form Doctoral Supervisory Committee			

by the end of spring quarter of year two

	Spring Quarter	
<b>ENV H 580</b>	Environmental and Occupational Health Seminar	1 cr.
ENV H 800	Doctoral Dissertation	Var.

Non-Coursework Milestones: Continue work on dissertation research project / form Doctoral Supervisory Committee by the end of spring quarter of year two

#### **THIRD YEAR**

Non-Coursework Milestones: Continue work on dissertation research project / Take General Exam

### **FOURTH YEAR**

Non-Coursework Milestones: Continue work on dissertation research project

# FIFTH YEAR \*\*

Non-Coursework Milestones: Continue work on dissertation research project / Complete and defend dissertation in the Final Exam

<sup>\*</sup> PhD students entering the program without a previous master's degree complete three research rotations instead of two during their first year of study. See the Research Rotations page on Portal for more information.

<sup>\*\*</sup> Five years is the average time to degree, but the university allows up to ten years to complete a PhD.

# **Degree Competencies**

Upon completion of this degree program, you will be able to:

#### School of Public Health -- All MS Students

- Explain public health history, philosophy and values
- Identify the core functions of public health and the 10 Essential Services
- Explain the role of quantitative and qualitative methods and sciences in describing and assessing a population's health
- List major causes and trends of morbidity and mortality in the US or other community relevant to the school or program
- Discuss the science of primary, secondary and tertiary prevention in population health, including health promotion, screening, etc.
- Explain the critical importance of evidence in advancing public health knowledge
- Explain effects of environmental factors on a population's health
- Explain biological and genetic factors that affect a population's health
- Explain behavioral and psychological factors that affect a population's health
- Explain the social, political and economic determinants of health and how they contribute to population health and health inequities
- Explain how globalization affects global burdens of disease
- Explain an ecological perspective on the connections among human health, animal health, and ecosystem health (e.g., One Health)
- Recognize the means by which social inequities and racism, generated by power and privilege, undermine health

#### **DEOHS -- PhD in Environmental Health Sciences**

- Conceive, develop, conduct, and document original research that advances knowledge in the field of environmental health sciences
- Design experiments utilizing the principles and practical aspects of good experimental design to ensure rigor, statistical power, robustness, and reproducibility, and control for bias
- Conduct human and animal research and communicate the results of that research according to the most current ethical and regulatory guidelines
- Manage, analyze, visualize, and share environmental and occupational health data utilizing best practices and appropriate tools
- Collect, analyze, and validate different types of data (survey, direct exposure, biomarker, surveillance, etc.) from environmental health studies using appropriate practices and methodologies
- Translate environmental health research into practice and implement evidence-based interventions

## **DEOHS – Area of Emphasis: Infectious Disease**

- Analyze transmission pathways for infectious diseases, and classify vehicles and vectors
- Compare and contrast host, environmental, and agent factors affecting transmission
- Evaluate, identify, and predict the emergence of infectious diseases
- Choose appropriate sampling methods and design effective sampling plans for environmental, human, and animal samples
- Choose and defend detection methods for infectious agents
- Choose and support approaches for investigation of infectious diseases in populations
- Select and justify control strategies for interruption of infectious disease transmission

