

Course Syllabus

[Jump to Today](#)

 [Edit](#)

Department of Environmental and Occupational Health Sciences ENVH 580: ENVIRONMENTAL HEALTH SEMINAR • Winter 2020

Meeting Dates and Times

Thursdays, 12:30-1:30; HSB T-435

Instructor

Elaine Faustman, PhD

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Course Description

The purpose of this course is to expose DEOHS students to a broad range of environmental and occupational research, practice, and policy issues. The students will attend a weekly seminar that is presented by an invited speaker in the field of environmental and occupational health sciences.

Course Learning Objectives

At the end of this course, the student should be able to:

1. Discuss a range of occupational and environmental issues and their effects on practice and policy implementation.
2. Discuss the basic approaches to assessing and controlling environmental and occupational hazards.
3. Review the role of laws and regulations in controlling occupational and environmental health hazards.
4. Describe the roles played by statutes, stakeholders, and institutions in occupational and environmental health.
5. Contrast the skills, language, and models for professional presentations.
6. Perform effectively on interprofessional teams (1st year MPH students only)

Course Requirements

Attendance: Since this class is intended to be interactive, participation is important. We encourage you to take advantage of the background readings available on this course Canvas site and to come prepared to ask the speaker questions. If you are unable to attend one of the regularly scheduled DEOHS ENVH 580 seminars, one seminar may be substituted with a seminar or conference outside of the DEOHS, with prior approval of the instructor, the outside seminar should be in a field that is relevant to your program of study.

Assignments: You will be asked to provide feedback about the seminar each week. This is done using an assignment on the course Canvas website. Each assignment will ask you to reflect on the content of the seminar and provide some constructive feedback to the speaker. The assignment becomes available

immediately following the seminar and remains available until the following Wednesday at 5:00 PM. Late submissions will not be counted. In order to pass the class, you are required to submit complete follow-up assignments for at least 8 seminars that you attended during the quarter.

Follow-up Assignment Instructions

1. Log onto this site.
2. On the home page you will see a banner displaying the current seminar title and a link to the corresponding assignment.
3. You can also navigate to the assignments via “MODULES” or “ASSIGNMENTS” in the navigation bar on the left.

Procedure for Substituting a Seminar

To obtain credit for a seminar that is not part of ENVH 580, but related to your field of study, contact the instructor for prior approval. Once you have received approval to substitute a seminar session and attended the substitute seminar, you should submit the assignment for the 580 seminar you are missing and indicate in your response that you are completing the assignment for the substitute seminar, being sure to include the speaker(s)' name(s), title and date of the substitute seminar.

Additional Requirement for First-Year MPH Students Only

All first-year MPH students enrolled in this course are required to complete an iPals session and all associated assignments in order to meet learning objective 6, "Perform effectively on interprofessional teams." The process for doing so is described on the [IPE Requirement: Background and Process Overview](#) page and all associated assignments can be accessed from that page and from [the Modules page](#).

This requirement is expected to take approximately the same amount of time as attending two class periods (seminars) and doing the associated follow-up assignments, therefore first-year master's students are allowed to miss two class periods and are only required to submit 6, rather than 8, regular seminar follow-up assignments.

Grading

The seminar is graded “Credit/No Credit.” To receive credit for the course you must submit on-time follow-up assignments for at least 8 seminars (or 6 seminars for first-year MPH students attending an iPals session).

Access and Accommodations

Your experience in this class is important to me. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs in this course.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 206-543-8924 or uwdrs@uw.edu (<mailto:uwdrs@uw.edu>) or [disability.uw.edu](http://depts.washington.edu/uwdrs/). (<http://depts.washington.edu/uwdrs/>) DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary

health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.

Religious Accommodations

Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW's policy, including more information about how to request an accommodation, is available at [Religious Accommodations Policy](https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/) [\(https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/\)](https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/). Accommodations must be requested within the first two weeks of this course using [the Religious Accommodations Request form](https://registrar.washington.edu/students/religious-accommodations-request/) [\(https://registrar.washington.edu/students/religious-accommodations-request/\)](https://registrar.washington.edu/students/religious-accommodations-request/).

Academic Integrity Statement

Students at the University of Washington (UW) are expected to maintain the highest standards of academic conduct, professional honesty, and personal integrity.

The UW School of Public Health (SPH) is committed to upholding standards of academic integrity consistent with the academic and professional communities of which it is a part. Plagiarism, cheating, and other misconduct are serious violations of the University of Washington Student Conduct Code (WAC 478-120). We expect you to know and follow the university's policies on cheating and plagiarism, and the [SPH Academic Integrity Policy](http://sph.washington.edu/students/academicintegrity/) [\(http://sph.washington.edu/students/academicintegrity/\)](http://sph.washington.edu/students/academicintegrity/). Any suspected cases of academic misconduct will be handled according to University of Washington regulations. For more information, see the University of Washington Community Standards and Student Conduct website.

Equity, Diversity, and Inclusion

Diverse backgrounds, embodiments and experiences are essential to the critical thinking endeavor at the heart of University education. In SPH, students are expected:

- To respect individual differences, which may include, but are not limited to, age, cultural background, disability, ethnicity, family status, gender, immigration status, national origin, race, religion, sex, sexual orientation, socioeconomic status and veteran status.
- To engage respectfully in the discussion of diverse worldviews and ideologies embedded in course readings, presentations and artifacts, including those course materials that are at odds with personal beliefs and values.
- To encourage students with concerns about classroom climate to talk to their instructor, adviser, a member of the departmental or SPH EDI Committee, the Assistant Dean for EDI, or the program's director.

Safety

Call SafeCampus at 206-685-7233 anytime – no matter where you work or study – to anonymously discuss safety and well-being concerns for yourself or others. SafeCampus's team of caring professionals will provide individualized support, while discussing short- and long-term solutions and connecting you with additional resources when requested.

Course Summary:

Date	Details	
Thu Jan 9, 2020	 Background Reading for Seminar 1 (Hess) (https://canvas.uw.edu/courses/1354910/assignments/5074312)	due by 12:30pm
Wed Jan 15, 2020	 Seminar 1 Assignment (Hess, 1/9) (https://canvas.uw.edu/courses/1354910/assignments/5074324)	due by 5pm
Thu Jan 16, 2020	 Background Reading for Seminar 2 (TBD) (https://canvas.uw.edu/courses/1354910/assignments/5074313)	due by 12:30pm
Wed Jan 22, 2020	 Seminar 2 Assignment (Hayward & Breslow, 1/16) (https://canvas.uw.edu/courses/1354910/assignments/5074325)	due by 5pm
Thu Jan 23, 2020	 Background Reading for Seminar 3 (TBD) (https://canvas.uw.edu/courses/1354910/assignments/5074314)	due by 12:30pm
Wed Jan 29, 2020	 Seminar 3 Assignment (Faustman, 1/23) (https://canvas.uw.edu/courses/1354910/assignments/5074326)	due by 5pm
Thu Jan 30, 2020	 Background Reading for Seminar 4 (Traxler) (https://canvas.uw.edu/courses/1354910/assignments/5074315)	due by 12:20pm
Wed Feb 5, 2020	 Seminar 4 Assignment (Traxler, 1/30) (https://canvas.uw.edu/courses/1354910/assignments/5074327)	due by 5pm
Thu Feb 6, 2020	 Background Reading for Seminar 5 (Karr) (https://canvas.uw.edu/courses/1354910/assignments/5074316)	due by 12:30pm
Wed Feb 12, 2020	 Seminar 5 Assignment (Karr, 2/6) (https://canvas.uw.edu/courses/1354910/assignments/5074328)	due by 5pm
Thu Feb 13, 2020	 Background Reading for Seminar 6 (Auslander) (https://canvas.uw.edu/courses/1354910/assignments/5074317)	due by 12:30pm
Wed Feb 19, 2020	 Seminar 6 Assignment (Auslander, 2/13) (https://canvas.uw.edu/courses/1354910/assignments/5074329)	due by 5pm
Thu Feb 20, 2020	 Background Reading for Seminar 7 (Gough) (https://canvas.uw.edu/courses/1354910/assignments/5074318)	due by 12:30pm
Wed Feb 26, 2020	 Seminar 7 Assignment (Gough, 2/20) (https://canvas.uw.edu/courses/1354910/assignments/5074330)	due by 5pm

Date	Details	
Thu Feb 27, 2020	 Background Reading for Seminar 8 (Sumner) https://canvas.uw.edu/courses/1354910/assignments/5074319	due by 12:30pm
Wed Mar 4, 2020	 Seminar 8 Assignment (Sumner, 2/27) https://canvas.uw.edu/courses/1354910/assignments/5074331	due by 5pm
Thu Mar 5, 2020	 Background Reading for Seminar 9 (Carlsten) https://canvas.uw.edu/courses/1354910/assignments/5074320	due by 12:30pm
Wed Mar 11, 2020	 Seminar 9 Assignment (Carlsten, 3/5) https://canvas.uw.edu/courses/1354910/assignments/5074332	due by 5pm
Thu Mar 12, 2020	 Background Reading for Seminar 10 (Guizzetti) https://canvas.uw.edu/courses/1354910/assignments/5074311	due by 12:30pm
Fri Mar 13, 2020	 Competencies Attainment Survey (1st Year MPH Students Only) https://canvas.uw.edu/courses/1354910/assignments/5074321	due by 11:59pm
	 IPE Comprehension Test (1st Year MPH Students Only) https://canvas.uw.edu/courses/1354910/assignments/5074322	due by 11:59pm
Wed Mar 18, 2020	 Seminar 10 Assignment (Guizzetti, 3/12) https://canvas.uw.edu/courses/1354910/assignments/5074323	due by 5pm