

ENV H 550 A Au 21: Occupational And Environmental Disease

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W ENVIRONMENTAL & OCCUPATIONAL HEALTH SCIENCES
UNIVERSITY of WASHINGTON | SCHOOL OF PUBLIC HEALTH
(<https://deohs.washington.edu/>)

ENVH 550A: Occupational & Environmental Disease

Quarter: Autumn 2021

Credits & Grading: 3 - 4 credits, graded

Days/Time: Thursdays, 3:30 to 5:20 PM In-Person

Location: [HST](http://maps.google.com/maps?q=47.650896,-122.309108+(Magnuson%20Health%20Sciences%20Center%20T%20-%20HST)&z=18) [_](http://maps.google.com/maps?q=47.650896,-122.309108+(Magnuson%20Health%20Sciences%20Center%20T%20-%20HST)&z=18) [T635](http://maps.google.com/maps?q=47.650896,-122.309108+(Magnuson%20Health%20Sciences%20Center%20T%20-%20HST)&z=18) [_](https://www.washington.edu/maps#!/HST)
(<https://www.washington.edu/maps#!/HST>)

Website: <https://canvas.uw.edu/courses/1478682>

Instructor:



June Spector, Associate Professor

Email: spectj@uw.edu (<mailto:spectj@uw.edu>)

(<mailto:tmb@uw.edu>) **Office Hours:** By appointment

Course Description

This course serves as an introduction to occupational and environmental diseases. Classes are organized around diseases using public health scenarios and clinical cases. To promote integration of concepts, lecture materials and other illustrative multimedia content are reviewed outside of class, and multi-disciplinary discussions occur during class time. This course is designed to ensure that, upon completion, students can effectively apply evidence-based principles to their work.

Land Acknowledgment

The University of Washington acknowledges the Coast Salish people of this land, the land which touches the shared waters of all tribes and bands within the Duwamish, Suquamish, Tulalip and Muckleshoot nations.

Classroom Climate

The UW School of Public Health seeks to ensure all students are fully included in each course. We strive to create an environment that reflects community and mutual caring. We encourage students with concerns about classroom climate to talk to your instructors, your advisor, a member of the departmental or SPH Diversity Committee and/or the program director. [vg@uw.edu \(mailto:vg@uw.edu\)](mailto:vg@uw.edu) is a resource for students with classroom climate concerns.

Equity, Diversity and Inclusion

Diverse backgrounds, embodiments and experiences are essential to the critical thinking endeavor at the heart of University education. In SPH, students are expected:

1. To respect individual differences, which may include, but are not limited to, age, cultural background, disability, ethnicity, family status, gender, immigration status, national origin, race, religion, sex, sexual orientation, socioeconomic status and veteran status.
2. To engage respectfully in the discussion of diverse worldviews and ideologies embedded in course readings, presentations and artifacts, including those course materials that are at odds with personal beliefs and values.
3. To encourage students with concerns about classroom climate to talk to their instructor, adviser, a member of the departmental or SPH EDI Committee, the Assistant Dean for EDI, or the program's director.

Bias Concerns

The Office of the Dean has a student concern policy, a faculty concern policy and standard HR procedures for staff concerns. Our 2018 climate survey states that most people in SPH do not report bias incidents because they do not know where to go. Students are encouraged to report any incidents of bias to someone they feel comfortable with, including instructors, advisers or department staff. They can email [dcinfo@uw.edu \(mailto:dcinfo@uw.edu\)](mailto:dcinfo@uw.edu) for immediate follow up. Bias concerns can be anonymously and confidentially reported at this link <https://sph.washington.edu/about/diversity/bias-concerns> [. \(https://sph.washington.edu/about/diversity/bias-concerns\)](https://sph.washington.edu/about/diversity/bias-concerns). Data is collected by the Assistant Dean for EDI and the Director of Program Operations for Student and Academic Services and tracked for resolution and areas are identified for further training.

Course Logistics

This course offers two different credit options: 1) a three-credit option, and 2) a *four-credit option*.

The three-credit option focuses on occupational and environmental disease epidemiology, pathophysiology, basics of diagnostic testing, and aspects of workplace/population management relevant to disease prevention and management such as hazard evaluation, disease surveillance, policy development, and health protection programs. The course will meet many of the objectives of students in exposure sciences, occupational health services, construction management occupational safety and health, and toxicology with its focus on specific exposures, health outcomes, and disease management.

A four-credit option, intended for clinically-oriented students including but not limited to occupational and environmental health nursing students, medical fellows in occupational and environmental medicine and other medical subspecialties, residents in internal medicine, family medicine, emergency medicine, and rehabilitation medicine, and third and fourth year medical students, is also available. The four-credit option includes an additional clinical laboratory session each week that focuses in more detail on aspects of diagnostic testing and interpretation, differential diagnosis, and clinical management. This additional clinical laboratory allows for emphasis on attaining the level of knowledge required for successful completion of the Occupational Medicine board examination and the Certified Occupational Health Nursing examination.

The course is open to other students with permission of the instructor.

E-mail is the standard medium used for communication regarding this course, and readings and other resources will be distributed via the course web site. Students are responsible for ensuring that their correct email address is on file and for informing the instructor if unable to use electronic media.

Course Learning Objectives*

At the end of this course, the student will be able to:

- Recognize and describe the epidemiology and pathophysiology of classic, common, and emerging occupational and environmental diseases
- Identify potential relationships between exposures and symptoms in workers, working populations, and communities
- Select appropriate initial diagnostic tests to evaluate symptoms in potentially exposed individuals
- Work in multi-disciplinary teams to manage and prevent occupational and environmental diseases at the population level using such approaches as hazard evaluation, disease surveillance, policy development, and health protection programs
- Evaluate regulatory occupational exposure limits with respect to disease prevention
- Recommend appropriate medical surveillance activities, integrating information about regulatory requirements

Additional learning objectives for clinically-oriented (four-credit course option) students are:

- *Formulate a differential diagnosis for patients with symptoms potentially related to occupational and environmental exposures*

- *Select and interpret appropriate diagnostic tests (including imaging studies, audiograms, nerve conduction/electromyography studies, pulmonary function tests, and allergy tests) and workplace/environmental evaluations that can best distinguish between specific occupational illnesses, and evaluations that can help distinguish conditions caused by occupational and environmental exposures from other conditions*
- *Manage workers with occupational and environmental diseases, including by selecting appropriate treatments and referrals, while incorporating best practices from medical guidelines*

* Objectives map to: 1) Accreditation Council for Graduate Medical Education (ACGME) competencies, as indicated in the [ACGME Program Requirements for Graduate Medical Education in Preventive Medicine, effective 7/1/20](https://www.acgme.org/Portals/0/PFAssets/ProgramRequirements/380_PreventiveMedicine_2020.pdf?ver=2020-06-30-144631-400) “Patient Care Competencies in Occupational Medicine” IV.B.1.b).(1).(d), including IV.B.1.b).(1).(d).(i), IV.B.1.b).(1).(d).(ii), IV.B.1.b).(1).(d).(iii).(b), IV.B.1.b).(1).(d).(iv), IV.B.1.b).(1).(d).(vi), V.B.1.b).(1).(d).(vii), and IV.B.1.b).(1).(d).(viii).(b); 2) [American College of Occupational & Environmental Medicine Core Competency \(2021 version\)](https://acoem.org/acoem/media/News-Library/ACOEM_OEM_Core_Competencies_2021-19.pdf), including clinical areas of dermatology, musculoskeletal, neurology, otolaryngology, pulmonary, and toxicology; and 3) [American Board of Preventive Medicine board topics](https://www.theabpm.org/become-certified/exam-content/occupational-medicine-content-outline), including: 1) ergonomics, occupational diseases pertaining to pulmonary (pneumoconioses, asthma), musculoskeletal (spine disorders and upper extremity disorders), neurologic (central nervous system disorders, peripheral neuropathy), dermatology (allergic and irritant contact dermatitis) and ENT (noise-induced hearing loss) systems, and clinical toxicology (solvents, metals).

Course Format

The course consists of nine units, with each unit focusing on a different occupational/environmental disease. Diseases will be illustrated using public health scenarios and clinical cases. The course will be delivered using a “flipped-classroom” approach,^[1] in which lecture and other materials will be reviewed outside of class, and interactive, multidisciplinary activities will be conducted during class time. In general, each disease-unit will be covered over the course of one week. The general scheme includes:

1) Basic descriptive epidemiology:

- Student preparation (*outside of class*):
 - Review illustrative YouTube video clips, other media sources, and/or readings
 - View pre-recorded video mini-lecture (background, basic descriptive epidemiology of disease)
 - Complete background/epidemiology/pathophysiology quiz

2) Basic pathophysiology and diagnostic considerations (individual patient-level):

- Student preparation (*outside of class*):
 - Review illustrative YouTube video clips, other media sources, and/or readings covering clinical disease presentation and/or diagnostic considerations
 - View pre-recorded video mini-lecture (basic pathophysiology)
 - Complete background/epidemiology/pathophysiology quiz
 - Review case
- In-class:
 - Discuss case, including interactive discussion of diagnostic tests and disease findings

3) Selected aspects of management (workplace/population-level):

- Student preparation (*outside of class*):
 - Review/read resources, including occupational safety and health standards, if applicable, covering disease prevention and management at the workplace/population level
 - Review scenario
- In-class:
 - Discuss scenario, including interactive discussion of population-level disease management/prevention topic (e.g. hazard evaluation, disease surveillance, policy development, health protection programs), building off weekly scenario

For clinical students/students enrolled in the four-credit course option, there will be an additional clinical laboratory each week focusing on diagnosis and clinical management:

4) Clinical Laboratory – differential diagnosis, clinical management

- Student preparation:
 - Review/read resources covering differential diagnosis and management
 - View pre-recorded instructor mini-lecture and guest expert video lectures (diagnosis and management)
 - Complete clinical lab quiz

[1] <http://www.washington.edu/teaching/teaching-resources/flipping-the-classroom/> 
(<http://www.washington.edu/teaching/teaching-resources/flipping-the-classroom/>)

Note: The content and format of this course were developed by reviewing existing requirements/guidelines/needs relevant to the target student audience and surveying faculty and student representatives from target student audience programs.

Course Requirements

High-yield readings and review of multimedia resources combined with instructor-led discussions and interactive activities in class, discussion postings, weekly reflections, epidemiology/pathophysiology quizzes, student-led final presentations, and clinically-oriented quizzes (4-credit/clinically-oriented students only), will test students' ability to demonstrate application of knowledge.

Evaluation methods

Epidemiology/pathophysiology quizzes: There will be approximately weekly quizzes focused on disease epidemiology and pathophysiology. The quiz format will include multiple-choice and matching.

Final presentation: Multidisciplinary groups of 2-6 students will be formed. Each group will choose an emerging and/or global occupational or environmental disease of interest. Groups will present an approximately 20-30 minute overview of the chosen disease covering information about what is known about the exposure, disease/case epidemiology, diagnosis/case definition, population management, and clinical management (if relevant). Non-clinically-oriented students will present on clinical subtopics with

guidance from clinically-oriented group members, and clinically-oriented students will present on non-clinical (e.g. exposure) subtopics with guidance from non-clinically-oriented students.

Weekly reflection: Once a week, students will be asked to write for instructor review a brief written reflection on one aspect of the weekly disease that were most notable to them, and why, and indicate what aspects of the course (online mini-lectures, pre-class preparatory written materials or videos, in-class question and answer sessions or discussions with peers/instructor, journal article reviews, independent learning stimulated by class discussion/materials, etc.) drew these aspects to their attention.

Clinical lab quizzes (4-credit/clinically-oriented students only): *There will be approximately weekly quizzes focused on diagnosis/management/clinical lab content. The quiz format will include multiple-choice and short answer questions.*

Readings and Other Preparatory Materials

All readings, videos, and other materials will be posted on the class website. All students are expected to be able to access class materials via the course website. If this presents a problem, students are expected to let the instructor know immediately.

Please be advised that to use the electronic material on the course website, you must agree to the following statement:

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials. Under certain conditions specified in the law, libraries and archives are authorized to furnish a photocopy or other reproduction. One of these specified conditions is that the photocopy or reproduction is not to be used for any purpose other than private study, scholarship, or research. If a user makes a request for, or later uses, a photocopy or reproduction for purposes in excess of fair use that user may be liable for copyright infringement.

Course Textbook: Rosenstock, L. Textbook of Clinical Occupational and Environmental Medicine, 2nd edition (2005).

Student Evaluation

Course grades will be determined on the basis of:

Three-credit option

***Four-credit option
(clinically-oriented
students)***

Individual products (80%)

Background/epi/pathophys
quizzes

Final presentation	25%	15%
Weekly clinical lab quizzes	55%	45%
	--	20%
Other (20%)		
Weekly reflection	20%	20%

Assignment of numeric grades will use UW Department of Health Services grading guidelines for graduate students. More details are available at <http://depts.washington.edu/hserv/grading>. [↗](http://depts.washington.edu/hserv/grading)
[\(<http://depts.washington.edu/hserv/grading>\)](http://depts.washington.edu/hserv/grading)

3.9-4.0 Excellent and exceptional work ...for a graduate student

3.7-3.8 Strong work

3.4-3.6 Competent and sound work (*default category*)

3.2-3.3 Adequate work, although some weaknesses are evident

2.9-3.1 Borderline work

2.7-2.8 Deficient but acceptable work

<2.7 Unacceptable work

Access and Accommodations

Your experience in this class is important to me. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law. If you have already established accommodations with Disability Resources for Students (DRS), please activate your accommodations via myDRS so we can discuss how they will be implemented in this course.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), contact DRS directly to set up an Access Plan. DRS facilitates the interactive process that establishes reasonable accommodations. Contact DRS at disability.uw.edu [↗](https://disability.uw.edu) (https://uwnetid-my.sharepoint.com/personal/brittama_uw_edu/Documents/disability.uw.edu).

Academic Integrity

Students at the University of Washington (UW) are expected to maintain the highest standards of academic conduct, professional honesty, and personal integrity.

The UW School of Public Health (SPH) is committed to upholding standards of academic integrity consistent with the academic and professional communities of which it is a part. Plagiarism, cheating, and other misconduct are serious violations of the University of Washington [Student Conduct Code \(WAC 478-121\)](#) [_ \(https://apps.leg.wa.gov/WAC/default.aspx?cite=478-121\)](https://apps.leg.wa.gov/WAC/default.aspx?cite=478-121)_. We expect you to know and follow the university's policies on cheating and plagiarism, and the [SPH Academic Integrity Policy](#) [_ \(https://sph.washington.edu/students/academic-integrity-policy\)](https://sph.washington.edu/students/academic-integrity-policy)_. Any suspected cases of academic misconduct will be handled according to University of Washington regulations. For more information, see the University of Washington [Community Standards and Student Conduct](#) [_ \(https://www.washington.edu/cssc/\)](https://www.washington.edu/cssc/)_.

Religious Accommodations

Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW's policy, including more information about how to request an accommodation, is available at [Religious Accommodations Policy](#) [_ \(https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/\)](https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/)_. Accommodations must be requested within the first two weeks of this course using [the Religious Accommodations Request form](#) [_ \(https://registrar.washington.edu/students/religious-accommodations-request/\)](https://registrar.washington.edu/students/religious-accommodations-request/)_.

COVID-related expectations

Per UW policy, this class will be conducted in person. Therefore, unless you meet the criteria for an accommodation from Disability Resources for Students (DRS) or a special arrangement approved by the SPH Office of the Dean that allows you to take the course remotely [[see student communications here](#)] [_ \(https://sph.washington.edu/sites/default/files/2021-08/UWSPH_RTC_Student-Email.pdf\)](https://sph.washington.edu/sites/default/files/2021-08/UWSPH_RTC_Student-Email.pdf) you should only register for this class if you can attend in-person.

- Please contact UW Disability Resources for Students (DRS) directly if you feel you may be eligible for an accommodation based on your status as an immunocompromised individual or based on other diagnosed physical or mental health conditions that might prevent you from being able to take classes in-person.
- If you are a student enrolled in a program in SPH, and you are either living with an individual who is immunocompromised, OR you are unable to obtain a visa to travel to the US, you may be eligible for a “special arrangement” that will allow you to take this course remotely. Requests for special arrangements to take the class remotely should have been submitted to and approved by the Students and Academic Services team in the Office of the Dean before the beginning of the quarter. If you have questions about this type of arrangement, please reach out to Student and Academic Services by email at sphas@uw.edu (<mailto:sphas@uw.edu>)_.

All UW students are expected to complete their [vaccine attestation](#) [↗] (<https://www.washington.edu/coronavirus/vaccination-requirement/>) before arriving on campus and to follow the campus-wide face-covering policy at all times. You are expected to follow state, local, and UW COVID-19 policies and recommendations. If you feel ill or exhibit possible COVID symptoms, you should not come to class. If you need to temporarily quarantine or isolate per CDC guidance and/or [campus policy](#) [↗] (<https://www.washington.edu/coronavirus/2021/08/31/autumn-quarter-health-and-safety-measures-message-to-uw-personnel/>), you are responsible for notifying your instructors as soon as possible by email. **If you receive a positive COVID-19 test result, you must report to campus Environmental Health & Safety (EH&S) by emailing covidehc@uw.edu (<mailto:covidehc@uw.edu>) or calling 206-626-3344.**

Food is not allowed in the classroom. Drinks may be sipped with lifting or removal of your facemask for a brief moment, and immediate re-masking after drinking.

Please check your email daily BEFORE coming to class. If we need to conduct class remotely because the instructor or a guest speaker is complying with UW policies and unable to attend in person, we will send all registered students an email with a Zoom link for remote instruction. Thank you for your patience and support as we all transition together back to in-person learning!

[↗] (<http://www.washington.edu/teaching/teaching-resources/flipping-the-classroom/>)

Course Summary:

Date	Details	Due
Thu Sep 30, 2021	 Synchronous In-Person Session 1: Course Intro https://canvas.uw.edu/calendar?event_id=2301296&include_contexts=course_1478682	3:30pm to 5:20pm
Tue Oct 5, 2021	 Asbestosis background/epi/pathophys quiz https://canvas.uw.edu/courses/1478682/assignments/6655087	due by 11:59pm
	 To do for asbestosis background & epidemiology, pathophysiology & diagnosis https://canvas.uw.edu/courses/1478682/assignments/6655121	due by 11:59pm
Thu Oct 7, 2021	 Synchronous In-Person Session 2: Asbestosis Management https://canvas.uw.edu/calendar?event_id=2301297&include_contexts=course_1478682	3:30pm to 5:20pm

Date	Details	Due
	 To do before asbestosis management class (https://canvas.uw.edu/courses/1478682/assignments/6655107)	due by 3:30pm
Fri Oct 8, 2021	 Asbestosis differential diagnosis and clinical management (required for 4-credit/clinically-oriented students only) (https://canvas.uw.edu/courses/1478682/assignments/6655098)	due by 11:59pm
	 To do before asbestosis clinical lab (required for 4-credit/clinically-oriented students only) (https://canvas.uw.edu/courses/1478682/assignments/6655106)	due by 11:59pm
Tue Oct 12, 2021	 ACD background/epi/pathophys quiz (https://canvas.uw.edu/courses/1478682/assignments/6655091)	due by 11:59pm
	 To do for ACD background & epi, diagnosis & pathophys (https://canvas.uw.edu/courses/1478682/assignments/6655120)	due by 11:59pm
Thu Oct 14, 2021	 Synchronous In-Person Session 3: ACD Management (https://canvas.uw.edu/calendar?event_id=2301295&include_contexts=course_1478682)	3:30pm to 5:20pm
	 To do before ACD management class (https://canvas.uw.edu/courses/1478682/assignments/6655105)	due by 3:30pm
Fri Oct 15, 2021	 ACD differential diagnosis and management (required for 4-credit/clinically-oriented students only) (https://canvas.uw.edu/courses/1478682/assignments/6655088)	due by 11:59pm
	 To do before ACD clinical lab (required for 4-credit/clinically-oriented students only) (https://canvas.uw.edu/courses/1478682/assignments/6655104)	due by 11:59pm

Date	Details	Due
Tue Oct 19, 2021	 Low back MSD background/epi/pathophys quiz https://canvas.uw.edu/courses/1478682/assignments/6655086	due by 11:59pm
Tue Oct 19, 2021	 To do for low back MSD background & epi, diagnosis & pathophys https://canvas.uw.edu/courses/1478682/assignments/6655125	due by 11:59pm
Thu Oct 21, 2021	 Synchronous In-Person Session 4: Low Back MSD Management https://canvas.uw.edu/calendar?event_id=2301294&include_contexts=course_1478682	3:30pm to 5:20pm
Thu Oct 21, 2021	 To do before low back MSD management class https://canvas.uw.edu/courses/1478682/assignments/6655113	due by 3:30pm
Fri Oct 22, 2021	 Low back MSD differential diagnosis and management (required for 4-credit/clinically-oriented students only) https://canvas.uw.edu/courses/1478682/assignments/6655083	due by 11:59pm
Fri Oct 22, 2021	 To do before back MSD clinical lab (required for 4-credit/clinically-oriented students only) https://canvas.uw.edu/courses/1478682/assignments/6655108	due by 11:59pm
Tue Oct 26, 2021	 CTS background/epi/pathophys quiz https://canvas.uw.edu/courses/1478682/assignments/6655092	due by 11:59pm
Tue Oct 26, 2021	 To do for CTS background & epidemiology, pathophysiology & diagnosis https://canvas.uw.edu/courses/1478682/assignments/6655123	due by 11:59pm
Thu Oct 28, 2021	 Synchronous In-Person Session 5: CTS Management https://canvas.uw.edu/calendar?event_id=2301299&include_contexts=course_1478682	3:30pm to 5:20pm

Date	Details	Due
	 To do before CTS management class (https://canvas.uw.edu/courses/1478682/assignments/6655110)	due by 3:30pm
Fri Oct 29, 2021	 To do in lieu of CTS clinical lab (required for 4-credit, clinically-oriented students only) (https://canvas.uw.edu/courses/1478682/assignments/6655129)	due by 11:59pm
Tue Nov 2, 2021	 To do for lead background & epi, diagnosis & pathophys (https://canvas.uw.edu/courses/1478682/assignments/6655124)	due by 11:59pm
	 Synchronous Zoom Session 6: Lead Neuropathy Management (https://canvas.uw.edu/calendar?event_id=2301292&include_contexts=course_1478682)	3:30pm to 5:20pm
Thu Nov 4, 2021	 To do before lead management class (https://canvas.uw.edu/courses/1478682/assignments/6655112)	due by 3:30pm
	 Lead neuropathy background/epi/pathophys quiz (https://canvas.uw.edu/courses/1478682/assignments/6655093)	due by 11:59pm
Fri Nov 5, 2021	 Lead neuropathy differential diagnosis and management (required for 4-credit/clinically-oriented students) (https://canvas.uw.edu/courses/1478682/assignments/6655089)	due by 11:59pm
	 To do before lead clinical lab (required for 4-credit/clinically-oriented students) (https://canvas.uw.edu/courses/1478682/assignments/6655111)	due by 11:59pm
Tue Nov 9, 2021	 NIHL background/epi/pathophys quiz (https://canvas.uw.edu/courses/1478682/assignments/6655097)	due by 11:59pm
	 To do for NIHL background & epi, diagnosis & pathophys (https://canvas.uw.edu/courses/1478682/assignments/6655126)	due by 11:59pm

Date	Details	Due
Fri Nov 12, 2021	 To do for NIHL management (https://canvas.uw.edu/courses/1478682/assignments/6655115)	due by 3:30pm
	 NIHL Clinical Lab (required for 4-credit/clinically-oriented students) (https://canvas.uw.edu/courses/1478682/assignments/6655084)	due by 11:59pm
	 To do before NIHL clinical lab (required for 4-credit/clinically-oriented students) (https://canvas.uw.edu/courses/1478682/assignments/6655114)	due by 11:59pm
Tue Nov 16, 2021	 Silicosis background/epi/pathophys quiz (https://canvas.uw.edu/courses/1478682/assignments/6655096)	due by 11:59pm
	 To do for silicosis background & epi, diagnosis & pathophys (https://canvas.uw.edu/courses/1478682/assignments/6655128)	due by 11:59pm
Thu Nov 18, 2021	 Synchronous In-Person Session 7: Silicosis Management (https://canvas.uw.edu/calendar?event_id=2301298&include_contexts=course_1478682)	3:30pm to 5:20pm
	 To do before silicosis management class (https://canvas.uw.edu/courses/1478682/assignments/6655119)	due by 3:30pm
Fri Nov 19, 2021	 Silicosis Clinical Lab: ILD Clinical Cases (required for 4-credit/clinically-oriented students) (https://canvas.uw.edu/courses/1478682/assignments/6655090)	due by 11:59pm
	 To do before silicosis clinical lab (required for 4-credit, clinically-oriented students only) (https://canvas.uw.edu/courses/1478682/assignments/6655118)	due by 11:59pm
Tue Nov 23, 2021	 CSE background/epi/pathophys quiz (https://canvas.uw.edu/courses/1478682/assignments/6655095)	due by 11:59pm

Date	Details	Due
Mon Nov 29, 2021	 To do for CSE background & epi, diagnosis & pathophys (https://canvas.uw.edu/courses/1478682/assignments/6655122)	due by 11:59pm
	 CSE differential diagnosis and management (required for 4-credit/clinically-oriented students) (https://canvas.uw.edu/courses/1478682/assignments/6655094)	due by 11:59pm
	 To do before CSE clinical lab (required for 4-credit, clinically-oriented students only) (https://canvas.uw.edu/courses/1478682/assignments/6655109)	due by 11:59pm
	 To do for CSE management (https://canvas.uw.edu/courses/1478682/assignments/6655103)	due by 11:59pm
Tue Nov 30, 2021	 OA background/epi/pathophys quiz (https://canvas.uw.edu/courses/1478682/assignments/6655082)	due by 11:59pm
	 To do for OA background & epi, diagnosis & pathophys (https://canvas.uw.edu/courses/1478682/assignments/6655127)	due by 11:59pm
Thu Dec 2, 2021	 Synchronous In-Person Session 8: OA Management (https://canvas.uw.edu/calendar?event_id=2301301&include_contexts=course_1478682)	3:30pm to 5:20pm
	 To do before OA management class (https://canvas.uw.edu/courses/1478682/assignments/6655117)	due by 3:30pm
Fri Dec 3, 2021	 Occupational Asthma Clinical Lab (required for 4-credit/clinically-oriented students) (https://canvas.uw.edu/courses/1478682/assignments/6655085)	due by 11:59pm
	 To do before OA clinical lab (required for 4-credit, clinically-oriented students only) (https://canvas.uw.edu/courses/1478682/assignments/6655116)	due by 11:59pm

Date	Details	Due
Thu Dec 9, 2021	 Synchronous In-Person Session 9: Wrap-up and Emerging/global/environmental diseases (student presentations) (https://canvas.uw.edu/calendar?event_id=2301293&include_contexts=course_1478682)	3:30pm to 5:20pm