Course Syllabus

ENVH 460/560  Occupational Safety Management

ENVH 460 - 3 Credits    ENVH 560-4 Credits
Instructor Name:   Rick Gleason, CIH, CSP    Winter 2021

Time: Tuesdays 11:30 am - 2:20 pm
Location: Remotely by Zoom

Winter Quarter, 2021,  4 credits for ENVH 560 / 3 Credits for ENVH 460,  10 weeks
Time:  Tuesday, 11:30 – 2:20 pm (ENVH 460 and 560)
Location: Online

Instructor:  Rick Gleason, MSPH, CIH, CSP    rgleason@uw.edu (mailto:rgleason@uw.edu)
Phone:  (206) 856-6660
rgleason@uw.edu

http://faculty.washington.edu/rgleason (http://faculty.washington.edu/rgleason)

Office Hours by appointment

Richard Gleason is inviting you to a scheduled Zoom meeting.

Topic: ENVH 460/560
Time: Jan 5, 2021 11:30 AM Pacific Time (US and Canada)
Every week on Tue, until Mar 9, 2021, 11 occurrence(s)
Jan 5, 2021 11:30 AM
Jan 12, 2021 11:30 AM
Jan 19, 2021 11:30 AM
Jan 26, 2021 11:30 AM
Feb 2, 2021 11:30 AM
Feb 9, 2021 11:30 AM
Feb 16, 2021 11:30 AM
Feb 23, 2021 11:30 AM
Mar 2, 2021 11:30 AM
Each student will give a presentation to the entire class of approximately 15 minutes and approximately 15 powerpoint slides. Each student should also prepare 3 questions regarding their topic at the end of their powerpoint. The presentation will be worth 75 points. Questions from the student presentation will be incorporated into the final exam.

Total points for the class are 10 weekly assignments of 25 points each

One presentation 75 points one final exam 75 points for a total of 400 points. Attendance by Zoom will add 100 bonus points (10 sessions x 10 weeks).

ENVH 460/560 Presentations

January 12, 2021
Workplace Violence Prevention_____Karina_____________________
Driving Motor Vehicle Safety_______Ahyjot________________________
Introduction to OSHA _____________Allen_______________________
Respirable Silica ________________Nick__________________________

January 19, 2021
Late Night Retail Worker Safety_____Maya________________________
Access Medical Records Exposure____Abbey________________________
Office Safety___________________Wendy____________________________
Teen Safety__________Jhane____________________________________

January 26, 2021
Machine Guarding________Bruk________________________________
Lockout-Tagout (LOTO)_____Sabrina_______________________________
Electrical Safety _______Nasif___________________________________
Heat Illness

February 2, 2021

Fire Extinguishers

Confined Spaces

Welding Safety

Process Safety Management

February 9, 2021

Hearing Conservation Noise

Arsenic

Respiratory Protection

Hazcom Chemical Hazard Communication (GHS)

February 16, 2021

Flammable Material Storage

Bloodborne Pathogens

Solvent Safety

Occupational Asthma

February 23, 2021

Forklift (Powered Industrial Trucks)

Eye Safety

Hand Safety

Ergonomics
March 2, 2021

OSHA Recordkeeping______________________________

Egress Fire ______ Janelle______________________________

Preventing Slips Trips and Falls_____ Ben___________________________

Scaffold Safety________________________________________

March 9, 2021

Methylene Chloride_____________________________________

Emergency Eyewash_____Julia_________________________________

Last Assignment Due March 16, 2021  No Class

Text provided free as a PDF under the course File Section. It is the OSHA 7500 Introduction to Safety and Health Management (330 pages) provided by the Pacific Northwest OSHA Training Center, Region X.

Course Description:

This class will cover the basics of a company safety and health program and the minimum requirements under Federal OSHA and State OSHA. Students will also receive their 30 hour OSHA General Industry Safety and Health Training Card from OSHA at the successful completion of the course. All students will present their findings for specific industry hazards and graduate students will develop an additional industry safety and health written accident prevention program.

Each student will give a presentation to the entire class of approximately 15 minutes and approximately 15 powerpoint slides. Each student should also prepare 30 copies of a short quiz with 3 questions regarding their topic. Students in attendance will be able to take the quiz and receive extra credit for listening attentively to their peers. The presentation will be worth 75 points.

Total points for the class are 10 weekly assignments of 25 points each

One presentation 75 points one final exam 75 points for a total of 400 points. Weekly students questions from their presentation can also add 75 bonus points if you are in class and complete the quizzes.
Access and Accommodations

Your experience in this class is important to me. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs in this course.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but are not limited to mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 206-543-8924 or uwdrs@uw.edu or disability.uw.edu. DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.

Religious Accommodations

Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW’s policy, including more information about how to request an accommodation, is available at Religious Accommodations Policy. Accommodations must be requested within the first two weeks of this course using the Religious Accommodations Request form.

Learning Objectives: At the end of this course, the student will be able to:

1. identify the components needed to provide a safe and healthful work environment through case studies and review of injury statistics provided in the course.
2. analyze safety and health issues resulting from worker complaints or OSHA violations and suggest potential remedies.
3. identify potential workplace safety and health hazards and determine how to mitigate the hazards through engineering controls, administrative controls and personal protective equipment.
4. demonstrate research skills necessary for mastery of the topic, which will entail a presentation on a specific industry. Worker compensation claims in the industry selected by the student will be evaluated and injury prevention methods reviewed in the report.
5. conduct basic safety inspections using strategies that they have developed though hazard identification and job hazard analysis.
6. identify and demonstrate a working knowledge of the occupational health and safety regulations contained in the Federal Register under the 29 CFR 1910 standards.
7. review the principles for developing and implementing a successful occupational health and safety program and evaluation of a work site.
8. identify the major historical events that influenced accident prevention activities in the pre/post industrial revolution.
9. compare past and contemporary philosophies of safety and accident prevention as well as be able to compare injury data from previous decades.
10. identify the moral and economic consequences associated with the major classifications and causes of accidents and the cost of workers compensation based on the risk classes of industries.
11. apply psychological principles to individual acts of unsafe behavior and unsafe acts and the prevention of each.
12. explain the causal relationship between accidents and liability including the no fault workers compensation system and the third party liability type lawsuit.
13. identify the requirements of training programs in the workplace under the existing OSHA and State-OSHA Requirements.
14. identify basic fire prevention and protection programs in the workplace.
15. identify essential elements of an occupational safety and health program and the components of international standard organizations in safety and health..
16. describe basic components of an effective company safety and health program including management commitment, employee involvement, hazard recognition and control and training.
17. understand the major classifications and causes of accidents and cost of workers compensation

**WEEK Monday Class: Chapters/Topic(s)/Events**

Jan. 5, 2021   Introduction to OSHA and WISHA, Workers Compensation
Accidents and Their Effects, Consensus Standards, Accident Causation

Jan. 12, 2021   The OSHAct, Standards, and Liability
OSHA WISHA Inspections, Violations, Citations, Appeals, Building Codes, Working Alone, Silica, Cranes in General

Industry
Jan. 19, 2021  Late Night retail -Violence Prevention / Driving Safety, Motor Vehicle Safety / Access to Medical records
   Office Safety/Teen Safety

   Lockout-Tagout 1910.147
   Electrical Hazards (Subpart S)
   Heat Illness (Outdoor Heat Related Illness)

Feb. 2, 2021  Fire and Emergency Egress
   Fire Extinguishers
   Confined Spaces (1910.146)
   Welding Safety
   Process Safety management

Feb. 9, 2021  Ventilation, Exposure Controls, Noise 1910.95
   Respiratory Protection (1910.134)
   HazCom Chemical Hazard Communication, MSDS / Asbestos / Arsenic

Feb. 16, 2021  Storage of Flammable Materials
   Bloodborne Pathogens (1910.130)
   Methylene Chloride / Occupational Asthma

Feb. 23, 2021  Forklift Safety (Material Handling) (1910.178)
   Personal Protective Equipment (1910.132) / Eye Safety / Hand Safety / Ergonomics
March 2, 2021  OSHA RecordKeeping / Emergency Eyewash / 
Ladder Safety / Scaffold Safety 

March 9, 2021  Accident and Incident Investigation  (Last Class) 
Root Cause Analysis  Last Class 
Take Home Exam Provided on Canvas 

March 16, 2019  Take Home Final Exam Due 

Grading 

**Undergraduate grades** (ENVH 460) are based upon a midterm (25%), a final (25%), a 20 minute oral presentation to the class for a specific industry (25%) and Homework (25%).

**Graduate Grades** (ENVH 560) are bases upon a midterm (20%), a final (20%), a written Company Health and Safety Program (25%), a 20 minute oral presentation to the class for a specific industry (15%) and Homework (20%).

To request academic accommodations due to a disability, please contact Disability Resources for Students, 448 Schmitz Hall, 206-543-8924 (V/TTY). If you have a letter from Disability Resources for Students indicating that you have a disability which requires academic accommodations, please present the letter to me so we can discuss the accommodations you might need in this class.

- Academic Integrity Statement - Students at the University of Washington (UW) are expected to maintain the highest standards of academic conduct, professional honesty, and personal integrity. The UW School of Public Health (SPH) is committed to upholding standards of academic integrity consistent with the academic and professional communities of which it is a part. Plagiarism, cheating, and other misconduct are serious violations of the University of Washington Student Conduct Code (WAC 478-120). We expect you to know and follow the university's policies on cheating and plagiarism, and the SPH Academic Integrity Policy (http://sph.washington.edu/students/academicintegrity/). Any suspected cases of academic misconduct will be handled according to University of Washington regulations. For more information, see the University of Washington Community Standards and Student Conduct website.

Additional Graduate Student ENVH 560 Organizing and Administering Industrial Safety and Health Programs Class Assignment  (Undergraduate Students are not required to complete this assignment)

https://canvas.uw.edu/courses/1434423/assignments/syllabus
Each **graduate** student will write a complete Company Health and Safety Accident Prevention Program for a specific type of industry. The list below gives examples of the types of industries and the types of chapters in your manual. A presentation to the class on the hazards of that industry will also be provided.

Possible Industries (although you can select any type of industry you would like)

- Aluminum Smelter
- Auto Repair Shops
- Bakery
- Chemical Manufacturer
- Construction Industry
- Food Processing
- Foundry
- Grain Elevator
- Grocery Store
- Hospital/ Health Care
- Laboratory
- Laundry
- Logging
- Logging
- Meat Packing
- Metal Fabrication Shop
- Mining
- Pesticide Applicator
- Petroleum Refining
- Plating Shop
- Plumbing Contractor
- Pulp Mill
- Retail Establishment
- Sawmill
- Service Station
- Shipbuilding
- Etc.

These are some of the chapters that will need to be considered for your manual:

* Accident Prevention
* Chemical Hazard Communication, MSDS
* Personal Protective Equipment, Job Hazard Assessment
* Ergonomics

New Employee Orientation
### Course Summary:

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<tr>
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There should be at least 8 chapters. The first four *must be included and any of the other topics could be included in the remainder of the chapters.

All students who successfully complete the course will also receive an OSHA 511 30 hour General Industry Safety and Health Standards Card.
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